

Extraordinary Chambers in the Courts of Cambodia Chambres Extraordinaires au sein des Tribunaux Cambodgiens

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Kingdom of Cambodia Nation Religion King Royaume du Cambodge Nation Religion Roi

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Trial Chamber Chambre de première instance

TRANSCRIPT OF TRIAL PROCEEDINGS PUBLIC

Case File Nº 002/19-09-2007-ECCC/TC

17 March 2016 Trial Day 385

Before the Judges: NIL Nonn, Presiding The Accused:

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Mr. Alexander HINTON (2-TCE-88)

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List of Speakers:

Language used unless specified otherwise in the transcript

Speaker	Language
The GREFFIER	Khmer
Ms. GUISSE	French
Mr. HINTON (2-TCE-88)	English
Mr. KONG Sam Onn	Khmer
Mr. KOPPE	English
Judge LAVERGNE	French
The President (NIL Nonn)	Khmer
Mr. NUON Chea	Khmer
Mr. SMITH	English
Mr. SON Arun	Khmer

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- 1 PROCEEDINGS
- 2 (Court opens at 0906H)
- 3 MR. PRESIDENT:
- 4 Please be seated. The Court is now in session.
- 5 Today, the Chamber continues to hear testimony of Mr. Expert
- 6 Hinton.
- 7 And before we proceed, the Chamber wishes to inform the parties
- 8 that, for today's proceedings, Judge Claudia Fenz is not
- 9 available due to health reasons. And after Judges of the Bench
- 10 deliberated the matter, Judge Martin Karopkin, who is a Reserve
- 11 International Judge, is replacing her seat at the Bench. And that
- 12 is pursuant to Rule 99.4 of the ECCC Internal Rules.
- 13 Ms. Chea Sivhoang, please report the attendance of the parties
- 14 and other individuals to today's proceedings.
- 15 [09.07.43]
- 16 THE GREFFIER:
- 17 Mr. President, for today's proceedings, all parties to this case
- 18 are present.
- 19 Mr. Nuon Chea is present in the holding cell downstairs. He has
- 20 waived his right to be present in the courtroom. The waiver has
- 21 been delivered to the greffier.
- 22 The expert who is to continue his testimony today -- that is, Mr.
- 23 Hinton, is present in the courtroom.
- 24 Thank you.
- 25 [09.08.14]

- 1 MR. PRESIDENT:
- 2 Thank you. The Chamber now decides on the request by Nuon Chea.
- 3 The Chamber has received a waiver from Nuon Chea, dated 17 March
- 4 2016, which states that, due to his health -- that is, headache,
- 5 back pain, he cannot sit or concentrate for long. And in order to
- 6 effectively participate in future hearings, he requests to waive
- 7 his right to be present at the 17 March 2016 hearing.
- 8 Having seen the medical report of Nuon Chea by the duty doctor
- 9 for the Accused at ECCC, dated 17 March 2016, which notes that
- 10 Nuon Chea has back pain and feel dizzy when he sits for long and
- 11 recommends that the Chamber shall grant him his request so that
- 12 he can follow the proceedings remotely from the holding cell
- 13 downstairs. Based on the above information and pursuant to Rule
- 14 81.5 of the ECCC Internal Rules, the Chamber grants Nuon Chea his
- 15 request to follow today's proceedings remotely from the holding
- 16 cell downstairs via an audio-visual means.
- 17 The Chamber instructs the AV Unit personnel to link the
- 18 proceedings to the room downstairs so that Nuon Chea can follow.
- 19 That applies for the whole day.
- 20 [09.09.41]
- 21 The Chamber now hands the floor to the defence team for Khieu
- 22 Samphan to continue putting further questions to the expert.
- 23 Anyway, Counsel, please hold on. And International Deputy
- 24 Co-Prosecutor, you have the floor.
- 25 MR. SMITH:

- 1 Good morning, Mr. President. Good morning, Your Honours. Good
- 2 morning, counsel.
- 3 I certainly want to be very brief. Just briefly in relation to
- 4 two requests. In relation to the Prosecution's application to
- 5 have further witnesses for the Phnom Kraol Security Centre
- 6 segment, which we filed yesterday, E390, defence counsel for
- 7 Khieu Samphan have asked that discussions be had in relation to
- 8 that on Monday. We would ask that -- because they need extra time
- 9 to look at that request, we would ask that you consider hearing
- 10 that this afternoon after the witness has finished, giving Khieu
- 11 Samphan's counsel some time to review the motion. That's our
- 12 request because, obviously, the proceedings are moving fairly
- 13 rapidly, and that will help in the planning rather than leaving
- 14 it to Monday. That's the first brief request.
- 15 [09.11.02]
- 16 But Mr. President, in relation to this expert, I just wanted to
- 17 raise one matter, and I hope that, by raising it now, it'll speed
- 18 up the proceedings this morning.
- 19 Your Honour, yesterday, I think we could see that there was some
- 20 difficulty in the expert being able to respond to some documents
- 21 when the proper context was not put forward to him in some
- 22 situations. And Your Honours are aware that the parties gave the
- 23 expert a large number of documents on the 7th of March. But in
- 24 those documents, I think most of the parties, including the
- 25 Prosecution, didn't include the precise ERN number of each page.

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- 1 So in effect, the expert received maybe 4,000 pages of documents.
- 2 [09.11.58]
- 3 And obviously, I'm sure he made some attempt to look at it, but
- 4 as far as reading all the material, that would have been
- 5 impossible within seven days. And that's why, obviously, Khieu
- 6 Samphan's counsel has prepared a binder with specific excerpts.
- 7 But be that as it may, the -- we don't have much time in the
- 8 proceedings. And I understand Khieu Samphan's counsel would like
- 9 to get through the questions as quickly as possible.
- 10 But based on the concerns that were raised by the expert on a
- 11 number of occasions yesterday, it's -- he conveyed that it's
- 12 difficult for him to answer on new pieces of evidence which he
- 13 hasn't seen before because they've been introduced in this trial
- 14 without a certain context. So -- and Khieu Samphan's counsel has
- 15 been doing it.
- 16 [09.12.58]
- 17 They've obviously been giving the E3 number, the ERN numbers,
- 18 which are largely, obviously, very helpful to the parties,
- 19 perhaps more than the witness, but very helpful, of course. But I
- 20 would also ask that, on a systematic basis, that in order for
- 21 this expert to provide an opinion that has a certain value that
- 22 some additional information be given consistently when a document
- 23 is put forward.
- 24 And I believe a number of documents are going to be put forward,
- 25 and I see counsel nodding her head. But particularly to assist

- 1 him, the date of the document, if it's contemporaneous; the type
- 2 of the document; the title of the document; who the document was
- 3 sent by; who it was received by. And particularly -- we see some
- 4 statements in some transcripts on the Khieu Samphan's list.
- 5 Particularly the date of the incident that Khieu Samphan's
- 6 counsel may want to put to the witness and also particularly the
- 7 location, the village location, and also in the context of the
- 8 province or the sector or the zone, and also the nature of the
- 9 person that's giving the information, whether the person's a
- 10 Khmer Rouge cadre, a Khmer Rouge soldier, an ordinary person, a
- 11 Cham or Vietnamese, and the context in which that piece of
- 12 information is given.
- 13 [09.14.37]
- 14 And we ask that, Your Honour, because the expert has said
- 15 yesterday that it's very difficult to give an opinion on what
- 16 something means in light of his thesis in terms of the treatment
- 17 of the Cham and Vietnamese unless he understands the temporal
- 18 variation, what time the incident occurred and the spatial, the
- 19 geographic variation.
- 20 I'm sure counsel is probably going to do most of this, but
- 21 because it arose as an issue yesterday, not necessarily with
- 22 Khieu Samphan's counsel, but it's very difficult for him to
- 23 comment on new material if that context is not given.
- 24 So lastly, Your Honour, I have -- I'm not sure whether it will be
- 25 helpful to the expert, but in terms of trying to put whatever

- 1 documents might be put forward by Khieu Samphan's counsel in a
- 2 geographic setting, I do have a copy of Ben Kiernan's map that
- 3 was in his book. That's E3/1593. And that's English ERN 00 --
- 4 sorry; I can start again -- 01149979.
- 5 [09.15.58]
- 6 And it's a copy of his map of the zones in Democratic Kampuchea
- 7 and the sectors. And perhaps the expert may like to refer to
- 8 that.
- 9 So that's my submission, and hopefully, when documents are
- 10 presented, they'll be put in context so he's able to respond in a
- 11 thoughtful and a meaningful way.
- 12 And I'm just wondering whether this map could go to the expert if
- 13 he, in fact, thinks that would assist him. And I have other
- 14 copies.
- 15 MS. GUISSE:
- 16 Good morning, Mr. President. Good morning, everyone. I would like
- 17 to make a number of remarks.
- 18 First of all, on the Co-Prosecutor's application, E390. The first
- 19 remark<> is that since I sent a mail <saying that I had an>
- 20 application on <this subject, that I be allowed beforehand to
- 21 present my application> before responding to <it>; it appears
- 22 logical in view of the manner in which these proceedings are
- 23 moving forward. I regret that I was not able to present my
- 24 application, but I maintain it all the same.
- 25 [09.17.22]

- 1 But as we've told the Co-Prosecutor yesterday, we received at
- 2 13.35 a courtesy copy of an application for the appearance of a
- 3 new witness on the segment that is <in progress>. And I'm being
- 4 told by the Co-Prosecutor that we should press on and hurry up
- 5 with our examination, and that is why I am just asking that, as
- 6 part of normal case procedure, we have -- we should have been
- 7 given 10 days to respond, so we shouldn't be given less than 24
- 8 hours. That is why I'm talking of Monday morning. And yet I hear
- 9 the prosecutor say that we should move forward quickly.
- 10 My first remark on this point, which is in line with my
- 11 application, my request to be able to respond concisely, and it
- 12 is in the interests of the proceedings that all the parties be
- 13 enabled to <respond>.
- 14 <My request of Monday morning is that, as> you've noticed, we are
- 15 examining the expert witness and -- <I am being asked>, within
- 16 <two or> three hours, <to> deal with this application <which
- 17 involves a number of documents which I would like to review>
- 18 before responding. That is why I'm asking that we should be
- 19 allowed to respond on Monday.
- 20 [09.18.46]
- 21 As regards the expediency of the proceedings, <if I understood
- 22 correctly, it is to replace some witnesses who are deceased
- 23 <following the list received by the parties on 5 February 2016.>
- 24 If the Co-Prosecutors were so bent on ensuring that these
- 25 proceedings move forward quickly, they <could> have filed that

- 1 application <> earlier, <which would have spared me from begging
- 2 today for additional> days to be able to respond to that
- 3 application.>
- 4 I do understand that it's important to move forward quickly, but
- 5 we also have the issue of <a level playing field and the ability
- 6 to respond>. <I do not think it is> the Co-Prosecutor himself
- 7 <who> made that application. And we, the Defence, are those who
- 8 have to respond to applications <and be present at every
- 9 hearing. > And that is why I would crave the indulgence of the
- 10 Chamber as well as the Prosecution so that we can respond on
- 11 Monday. The timeline is reasonable. It is not extraordinary.
- 12 And this is the first remark I wanted to make regarding
- 13 application E390.
- 14 [09.20.01]
- 15 As regards the new specific conditions that the Co-Prosecutor is
- 16 proposing, I wouldn't say imposing, as regards the examination of
- 17 the expert <and> new documents that <he> may wish to provide to
- 18 the expert, <> I am somewhat surprised by <this request> because
- 19 the Co-Prosecutor's <questioning did not follow> the same
- 20 criteria which he would like us to comply with today.
- 21 Let me remind the Chamber that, yesterday, when my colleague of
- 22 the Nuon Chea team presented a number of documents, providing a
- 23 version<, or, in any case, > explanations, he was faulted for
- 24 giving his version of the facts and asking leading questions and
- 25 presenting his own version of the Defence case in the

- 1
- 2 I, for my part, am trying to present the situation as <neutrally>
- 3 as possible. I believe that <is why> the <other> parties may
- 4 object <if> the presentation <of documents> I <was> making <was
- 5 not appropriate >. And that is why I <started out yesterday >,
- 6 explaining to Mr. Hinton how I would proceed. If there <was a
- 7 presentation> that <seemed> biased on my part, I would stand
- 8 corrected if the Co-Prosecutor objected to my questions.
- 9 [09.21.49]
- 10 <I believe we can continue on this basis without imposing upon my
- 11 examination. And without any further ado, given that we are
- 12 running out of time, I would like to proceed with my examination.
- 13 <But> I don't think <I> should be required to follow these
- 14 <conditions that no one has properly respected and for which I
- 15 could be criticised for not presenting them in a way that the
- 16 Prosecution likes>.
- 17 The Co-Prosecutor may object to any questions I ask and ask for
- 18 clarifications, but I will try to do my best to place the facts
- 19 in context. The Co-Prosecutor has completed their examination,
- 20 and <if he had any documents to present, it had to be done
- 21 before. > Now I, for my part, will present <to Mr. Hinton > any
- 22 documents that I consider relevant to my examination<>.
- 23 MR. PRESIDENT:
- 24 On the submission by the Co-Prosecutors to hear additional
- 25 witnesses in place of those who were deceased, the Chamber will

- 1 make that decision after the short break this morning.
- 2 As for the proceedings, we proceed with what we have now, and if
- 3 the other party wishes to object to that, you may do so. And that
- 4 is the standing practice in this Chamber.
- 5 [09.23.20]
- 6 And the Chamber would like to remind the defence team for Khieu
- 7 Samphan not to interrupt the expert when he is responding to your
- 8 question. He is an anthropologist, so he has a great wealth of
- 9 knowledge, and he's not a simple witness. For that reason, the
- 10 Chamber needs to hear his expert responses during his testimony.
- 11 And lastly, per request of the Co-Prosecutor, the Chamber allows
- 12 you to do so -- that is, to give the DK map to the expert for his
- 13 examination since this file is already on the case file and,
- 14 actually, the map has been used on several occasions in the
- 15 proceedings before the Chamber.
- 16 And Court officer, please deliver the document to the expert for
- 17 his examination.
- 18 And Defence Counsel for Khieu Samphan, you may now proceed with
- 19 your questioning.
- 20 MS. GUISSE:
- 21 Under these circumstances, may I request the Co-Prosecutor to
- 22 also give us a copy of the document he has just given the expert
- 23 because we don't have a copy of that document?
- 24 [09.24.55]
- 25 MR. SMITH:

- 1 Your Honour, it's the one in Ben Kiernan's book, and I have about
- 2 10 copies, if counsel would like them. I think they've received
- 3 one. I have copies if Your Honours want them.
- 4 QUESTIONING BY MS. GUISSE RESUMES:
- 5 Very well; the Court clerk has just given me a copy of that
- 6 document.
- 7 Q. Good morning, Mr. Hinton. I am sorry about these delays in
- 8 proceedings this morning. I would like to continue my
- 9 examination.
- 10 In light of your testimony, I refer to a document <in the folder,
- 11 tab> 5, and it is an article by Steve Heder, which I believe you
- 12 know -- you are aware of because it is in the biographical
- 13 references in your book. And this article is a critique of Ben
- 14 Kiernan's book, document E3/3995. And I would particularly <like
- 15 to> focus on a passage whose ERN in French is 00802832. And
- 16 perhaps I should have started with the ERN in English, and I
- 17 think there is -- the ERN in English is 00773767 and <68>, and in
- 18 Khmer, 00844612; and it goes up to 14<, but> the passage is <612>
- 19 in Khmer.
- 20 [09.27.00]
- 21 In this passage, Steve Heder refers to a notion you referred to
- 22 on several occasions in your testimony before this Chamber, and
- 23 that is <the> notion of "Khmer body and a Vietnamese mind".
- 24 May I ask you to comment on this particular passage? And it is
- 25 the second paragraph in French. This is what Steve Heder says,

- 1 and I quote:
- 2 "In his attempt to argue otherwise, Kiernan highlights the fact
- 3 that many of the East Zone victims were <called> 'khluon Khmer
- 4 kbal Yuon', which he translates as 'Khmer bodies with Vietnamese
- 5 minds', and which he suggests racialized those killed. This
- 6 phrase, which might also be translated 'Khmer bodies with
- 7 Vietnamese heads', had also been used historically to conjure up
- 8 images of Khmer political structures under Vietnamese leadership.
- 9 "Kiernan's argument that the phrase was used to suppress 'the
- 10 Khmer majority... on the racial grounds that they were not really
- 11 Khmer' is at best incomplete. Instead, the phrase suggests
- 12 political leadership and political orientation were considered
- 13 more important than any biologically-determined physical
- 14 characteristics."
- 15 [09.28.44]
- 16 "Being physically or 'racially' Khmer was no protection: treason
- 17 to the class and national cause was political, and could <> be
- 18 committed by anyone, regardless of skin colour, eye shape or hair
- 19 texture, who was suspected of refusal to accept <> the correct
- 20 political line of the 'proletarian vanguard' leadership." End of
- 21 quote.
- 22 So I would like to have your vision as an anthropologist on <this
- 23 development and> this interpretation made by Steve Heder, who is,
- 24 of course, a very well-known author, well known for his work on
- 25 the Democratic Kampuchea regime.

- 1 [09.29.42]
- 2 MR. HINTON:
- 3 A. Thank you.
- 4 And also, I should add, I believe that we had a translation issue
- 5 yesterday in terms of how I should refer to you. And I just
- 6 wanted to clarify that "counsel" is the preference because -- or
- 7 "madam", because there was a translation in the French that was
- 8 expressed, so I want to make sure that I address you as you wish.
- 9 O. Well, really, Mr. Hinton, it's as you wish. I am counsel and
- 10 madam. It's up to you. No problem.
- 11 A. Okay. Thank you, Counsel.
- 12 So you know, in terms of this article, I think it's a, you know,
- 13 very interesting article. Both the work of Steve Heder and Ben
- 14 Kiernan is important. They both made contributions. They agree
- 15 about certain things.
- 16 [09.30.38]
- 17 There is a difference in how they interpret the events. While
- 18 both talk about the importance of Marxist-Leninism, Steve Heder
- 19 puts it more at the forefront of the driving dynamics of the
- 20 killing that's taken place. And again, Ben Kiernan emphasizes
- 21 that, but he looks at race as a more driving force.
- 22 I don't want to reduce Ben Kiernan down to more an intentionalist
- 23 perspective because I think he recognizes the importance of
- 24 Marxist-Leninism, but in this article by Steve Heder, he's more
- 25 suggestive that he's an intentionalist.

- 1 And to go back to my discussion before, intentionalism, this is
- 2 an idea that comes out of the debate on the Holocaust that he
- 3 uses in the articles that you have in the folder, this idea that
- 4 there was sort of a pre-existing long-standing intent to destroy
- 5 a group versus -- because of something like race versus a
- 6 process, structuralism, sometimes how it's referred to, that
- 7 unfolds over time.
- 8 Steve Heder's argument in this article is, he's emphasizing
- 9 Marxist-Leninism much more and the structuralist perspective
- 10 that, over time, as events moved on, and it echoes what I've said
- 11 before in many respects, about the attempt to get different
- 12 groups to fashion their consciousness, right.
- 13 And as that unfolded over time, and eventually, as we moved into
- 14 1976 and you begin to have the purges, whereas you have an
- 15 initial attempt, I think, to bring people into the countryside to
- 16 sharpen their consciousness regardless of class background, and
- 17 that's sort of putting aside the fact there were initial
- 18 killings, especially with Khmer Republic officials.
- 19 [09.32.18]
- 20 You know, once we get to that 1976, moving into 1977, the
- 21 situation changes. So I've talked about this notion of cumulative
- 22 radicalization that takes place with different trajectories. And
- 23 when I've talked about it before, I've mentioned that the
- 24 trajectory for my interpretation of the attacks on ethnic
- 25 Vietnamese is that there was morally, racial -- racist strand

- 1 that was there from the beginning where the clash with the Chams
- 2 seems to unfold more along the lines of, I think, where they
- 3 rebelled and they were, as you said yesterday, scattered even as
- 4 they were regulated and controlled and then, more towards 1977,
- 5 they begin to be targeted.
- 6 [09.32.54]
- 7 This -- in this part of his -- of Steve Heder's discussion, he's
- 8 referring to the East Zone massacres in this phrase that was
- 9 used, and I think probably Ben Kiernan, I'm sure, would agree
- 10 with Steve Heder on the point that this is a term that was used
- 11 like the word "Yuon" that we've discussed so much and can be
- 12 mobilized in different sorts of ways. But it became a common
- 13 phrase.
- 14 So you know, I've mentioned before that Ben Kiernan, he says that
- 15 is, at best, incomplete, so he's not necessarily completely
- 16 disagreeing. He's saying it's incomplete.
- 17 But they do disagree on the sort of prominence of this. Steve
- 18 Heder's asserting that we need to look at it more before making
- 19 sweeping conclusions. So, the question of the East Zone and the
- 20 purges of the East Zone and how that might play into, for
- 21 example, a charge of genocide, as I said before, it's possible to
- 22 make -- the argument has been made, for example, in Argentina and
- 23 some of the local --
- 24 [09.33.58]
- 25 Q. I apologize. I apologize. I know that Mr. President asked me

- 1 not to interrupt you, but here, maybe I wasn't very clear with my
- 2 question. <> But I'd like to be more specific, in fact, with my
- 3 question before we continue because here, you spoke about the
- 4 word "Yuon" and all that.
- 5 So my question was really focused on the expression of "Khmer
- 6 body with a Vietnamese mind". And I wanted to know, <in relation
- 7 to the explanation given by Heder, which is different from
- 8 Kiernan's>, what your vision as an anthropologist is of this
- 9 expression. I really wanted you to focus on this expression only.
- 10 A. Thank you, Counsel.
- 11 It's -- you know, as I said before, it's difficult -- this
- 12 article is a very complicated article, and I'm trying to set it
- 13 in context. So it's hard for me to give yes/no sorts of answers
- 14 to something, and it's a very nuanced argument, and it's an
- 15 important argument because it refers to Marxist-Leninism versus
- 16 the notion of race being a driving force, which I think speaks
- 17 very directly to some of the charges here.
- 18 But the short answer, if you're looking for a short answer, would
- 19 be that this phrase, along the lines of the use of "Yuon", is a
- 20 term that can be mobilized and used in different sorts of ways,
- 21 depending on the overall context of, in the case of incitement,
- 22 that's taking place. So you need to contextualize it and see the
- 23 way that it's being taken and deployed.
- 24 [09.35.35]
- 25 Q. Another point that I would like to discuss with you in link --

- 1 in connection with this notion of spatial <and> temporal
- 2 variation and, therefore, of the importance of knowing what
- 3 happens when you take a document and that you examine it, I want
- 4 to know if, in your research, you conducted specific research on
- 5 the issue of the border conflicts, or if this was something that
- 6 was secondary in your research.
- 7 A. Thank you, Counsel.
- 8 So again, as I've said before, my focus for this book project,
- 9 which everyone said we should focus on, was predominantly the
- 10 lived experience of people linked to this village, Banyan, the
- 11 people living in Kampong Siem district. But as a scholar, in
- 12 order to understand the events taking place on the micro level, I
- 13 also had to, of course, become aware of the larger historical
- 14 context.
- 15 I didn't go and do primary research on that topic. I relied more
- 16 for that on secondary sources and understanding of -- as well as
- 17 CPK documents, FBIS broadcasts, so on and so forth.
- 18 [09.37.05]
- 19 Q. I understood that you consulted documents at DC-Cam <in a
- 20 specific context which> was not as well organized as it is today,
- 21 and I understood what you said about this yesterday. But I wanted
- 22 to know if, in particular -- and this is connected with <a>
- 23 meeting of the Standing Committee that I would like to cover with
- 24 you, which is at tab 2 in the folder I gave you. It's document
- 25 E3/221.

- 1 And I wanted to know if -- before today, if you looked at this --
- 2 at these minutes of the Standing Committee of 14 May 1976. Have
- 3 you looked at these minutes when you conducted your research, or
- 4 is this a document that you only discovered <at a later stage>?
- 5 That's my first question. Then I will continue.
- 6 A. Thank you, Counsel.
- 7 It's hard to remember, but I don't believe that I had seen this
- 8 document before. But again, there are many documents over many
- 9 years, so I can't be certain about that.
- 10 [09.38.18]
- 11 Q. Well, let's be clear about this. I understand that, in
- 12 relation to the mass of documents, of course, you weren't able to
- 13 cover all of them, so no problem about this.
- 14 Well, a general question now: Regarding the border fighting
- 15 between DK and Vietnam, in your research or in your reading of
- 16 secondary sources, did you cover the issue of the Brévié Line and
- 17 <> the discussions regarding the Brévié Line?
- 18 Is -- does the Brévié Line somehow remind you of something that
- 19 -- of what you might have covered in your research?
- 20 A. In my research in general -- thank you, Counsel.
- 21 In my research in general, it's something, obviously, that's been
- 22 there. In this particular project, I don't believe I discussed it
- 23 in this book.
- 24 [09.39.24]
- 25 Q. I would like to look at certain segments of this document with

- 1 you which, contrary to other minutes of the Standing Committee,
- 2 is focused or lists who speaks and who is making observations on
- 3 the issue in question. And the document is titled "The Study of
- 4 the Vietnamese Reaction During the 5th Meeting, on the Morning of
- 5 14 May 1976". And this is a negotiation process with the
- 6 Vietnamese about the border problem. And at ERN 00386178; at
- 7 Khmer, ERN 00000813; and at English, ERN 00182695 on to the
- 8 following page, 96, therefore. And this is the remark of Comrade
- 9 Khieu. That's Son Sen's alias. And so he is representing, of
- 10 course, the armed forces. And this is what he says, speaking
- 11 about the Vietnamese<>:
- 12 "<Along the border, they would continuously <come in, non-stop>.
- 13 We did not try to start any problems with them. Based on our
- 14 experience, when they would enter and if we didn't push them
- 15 back, they would not leave. And when we were strict, they would
- 16 leave. This happened in Ratanakiri province--"
- 17 I'm reading directly from the French: "-- whereas in Mondolkiri
- 18 province, we did not attack them at all because we respected the
- 19 guidance of the Party indicating that we shouldn't be that
- 20 severe."
- 21 [09.41.32]
- 22 And then the Comrade Secretary, a priori <Pol Pot>, says that:
- 23 "According to this discussion, <does he want> to make time lag on
- 24 in order not to break the negotiations <or what>? That's one
- 25 thing. Second thing, did he say <who was> representing the

- 1 guidelines of their Party or did he arrange them in his own way?
- 2 And third, they would wait and see if we would change our minds.
- 3 Fourth, what is the interest of these negotiations for us?" End
- 4 of quote.
- 5 So in this specific segment, and this is why I'm going to ask you
- 6 to react, which is I'd like to understand <if> in your research
- 7 about the general context, do you remember that in May 1976,
- 8 discussions with Vietnam on the border issues were taking place
- 9 and do you make a connection in your research on Region 41 --
- 10 because that's the region<> that you focused on in particular --
- 11 <> between what might have happened on the field in May 1976 and
- 12 the negotiation process between DK and Vietnam?
- 13 [09.43.10]
- 14 A. Thank you, Counsel.
- 15 Again, my concern was to discuss the lived experience of people
- 16 from Banyan and the surrounding area.
- 17 Having said that, you know, I was familiar with the work, for
- 18 example, of Nayan Chanda at the time, other scholars, David
- 19 Chandler, who had written about this process of back and forth
- 20 that took place over time and certainly, as I mentioned
- 21 yesterday, this sort of dialogic process between the DK
- 22 government and Vietnam trying to figure out what each other's
- 23 intentions were. And eventually, you had initial skirmishes in
- 24 1975 over time. Eventually, by the time we got to 1977, they
- 25 began to escalate into 1978, they escalated dramatically.

- 1 So this appears to be -- I believe you said it was 1976 moment
- 2 when the DK regime was trying to assess what strategy they should
- 3 undertake and what the intentions were of Vietnam.
- 4 [09.44.18]
- 5 Q. Fine. So <> in fact, aside from this generic context -- are
- 6 you saying, in fact that <you distinguish> between the
- 7 <information> you found regarding the temporal gradation between
- 8 '76, '77, '78 in relation to Region 41?
- 9 So do you <distinguish between the information> that you gathered
- 10 from the people you interviewed?
- 11 A. Thank you, Counsel.
- 12 I'm not sure that the translation things came through quite. In
- 13 terms of the elements, what are you referring to?
- 14 Q. Maybe I wasn't very clear about this, so let me repeat.
- 15 My question was: you said that you noted the moment when the
- 16 negotiations took place and you noted when the skirmishes became
- 17 more and more intense. So my question was that, in your research
- 18 in Region 41, even if it's true that you said that there were few
- 19 Vietnamese people living in that region, so <> among the
- 20 <information> that you gathered from the people you interviewed,
- 21 did you note a difference in the facts <as a function of the
- 22 date, namely> between the moment when there were negotiations and
- 23 the moment when there was an extremely clear armed conflict?
- 24 [09.46.08]
- 25 A. Thank you, Counsel.

- 1 So again, if we're restricting to the context of my book "Why Did
- 2 They Kill?", this was not something that people talked about as
- 3 part of their lived experience. I think it was more reflected, as
- 4 I said before, by the temporal trajectory of events. As I said a
- 5 little while ago, in 1975 and early 1976, things seemed to have
- 6 been more moderate and then they began to pick up in 1976, moving
- 7 into 1977. But certainly -- and I would say the one other
- 8 dimension, more broadly, that is reflected is the fact that when
- 9 Reap was purged and taken away -- when he attempted to rebel, I
- 10 should say, and was taken to S-21, he was replaced by Phal, who
- 11 brought people form the East Zone to be killed in that area.
- 12 So in that sense, it reflects the broader historical process, but
- 13 people -- and then there are a couple of people who were enlisted
- 14 -- who were recruited in time from this village.
- 15 [09.47.14]
- 16 O. In the -- in continuation of the notion of historical
- 17 development and the development of the conflict with Vietnam, I'd
- 18 like to get back to a document that you commented <on> with the
- 19 Co-Prosecutor, which is document E3/4604. It's tab 3 in your
- 20 folder. And this is a speech by Pol Pot from April 1978.
- 21 And you might remember that I made an objection when the -- when
- 22 you made your comment. And I said that there was a problem in
- 23 terms of context. And you answered the Co-Prosecutor's question,
- 24 but I'd like to get back to certain passages of this speech and,
- 25 in particular, to passages that pre-date the passages that were

- 1 quoted by the Co-Prosecutor, <in order to put things in context>.
- 2 [09.48.18]
- 3 So the first passage that I'm interested in, because the date of
- 4 this speech, which is in a "Revolutionary Flag" issue of April
- 5 1978, and it's at an important moment. And this is at a moment
- 6 when the conflict with Vietnam became particularly intense. And I
- 7 would like to refer you to the English ERN, it's on page 4 <for
- 8 you>, it's 00519832; Khmer, ERN 00064711; and French, 00520342.
- 9 And I would like to read out to you <a> first excerpt so I can
- 10 place things back in context. In French, it's the penultimate
- 11 paragraph on the page. And it begins as follows:
- 12 "In summary, on 6 January 1978, we smashed the <annexationist
- 13 Vietnamese> forces and drove them completely out of our territory
- 14 and smashed 29,000 of their forces, including both those killed
- 15 and those wounded, breaking five of their divisions. By
- 16 'breaking', I mean that their troops were destroyed, were no
- 17 longer operational. They <have> to be reorganized. This was our
- 18 first victory <in the first stage of this major war>."
- 19 [09.50.10]
- 20 "While <we won the victory over the enemies in this first stage>,
- 21 we had still not yet organized our forces well. The forces of
- 22 each zone, like the military forces of the Party Centre, had not
- 23 yet been prepared and readied for this kind of large-scale
- 24 combat, neither <in terms of personnel nor <of> weaponry<>.
- 25 <Nothing had been thoroughly organised.> However, we <managed to>

- 1 smash<> them <to the extent that they had to> withdraw from our
- 2 border on 6 January 1978, when they lost round one. They
- 3 <continued> to attack us again in round two." End of quote.
- 4 So my first question: 6 January 1978, end of December 1977, <> do
- 5 these dates mean anything to you or did they mean anything to you
- 6 in your research regarding the fighting between Democratic
- 7 Kampuchea and Vietnam?
- 8 A. Thank you, Counsel.
- 9 So we're looking at the "Revolutionary Flag", April 1978, just to
- 10 make sure I'm looking at the correct document in terms of the
- 11 dates. Yes.
- 12 Well, I guess there are sort of two issues: one is whether I was
- 13 focused upon this document. I do mention it, I believe, in my
- 14 book. I think I do. I have to check the references.
- 15 Anyways, but, yes -- no, I was aware generally of these sorts of
- 16 documents. In particular with this one, it's a time when,
- 17 basically, open war has been declared between the DK regime and
- 18 Vietnam. Clearly, at this point, Son Sen has gone to the border
- 19 to fight.
- 20 [09.52.15]
- 21 But in general, you know, I think your point that it's important
- 22 to take the article as a whole and to look at the broader
- 23 context, historical context, to look at everything in it and not
- 24 look at it piecemeal, I think it's clear that this is directed,
- 25 in part -- in large part, towards the military attacks, the fight

- 1 with Vietnam and the use of the "Yuon", but I would add as well
- 2 that the use of the word "Yuon", as I said before, has multiple
- 3 valences. And using it as incitement letter -- as incitement as
- 4 well in general also would inflect upon ethnic Cambodians, ethnic
- 5 Vietnamese in Cambodia. And then when you get lines like the
- 6 thing about the seed that comes before where there is not one
- 7 seed left, that the international -- Deputy International
- 8 Co-Prosecutor mentioned, you also have those that are in this.
- 9 So I think this definitely is directed, in part, towards the
- 10 broader military conflict and they're directing the use of the
- 11 word "Yuon" in relationship to Vietnam, but I think, as well,
- 12 it's a form of incitement towards "Yuon" and ethnic Vietnamese in
- 13 Cambodia.
- 14 [09.53.31]
- 15 So I think it reflects both of these valences, and you know, if
- 16 you look at some of the attacks as well and just in trying to get
- 17 a sense of the incitement, Nayan Chanda's reporting, I think it
- 18 was in August, when there were border incursions and DK forces
- 19 went in and created -- you know, perpetrated a number of abuses,
- 20 very violent acts. And Nayan Chanda said something to the effect
- 21 is he was really shocked, even in all the years of his reporting.
- 22 I think that sort of incident illustrates the strength of the
- 23 incitement that's implicit in much of this rhetoric, both in this
- 24 document and in many other documents. But I think your point that
- 25 you need to look at the larger context, and it is certainly

- 1 military, but it also inflects towards ethnic Vietnamese in
- 2 general.
- 3 [09.54.25]
- 4 Q. I understand that you interpret this as having had a
- 5 <repercussion> on people of Vietnamese origin, but regarding this
- 6 passage that I quoted in particular, here, they are clearly
- 7 speaking about fighting that took place in December 1977 and that
- 8 resulted -- this is Pol Pot's interpretation -- but that resulted
- 9 in a victory by DK. The terms that I used in the segment that I
- 10 read out to you are "division", "fighters". They're clearly
- 11 military terms.
- 12 So my question is: In this segment and -- do you see in the
- 13 segment an incitement to attack people of Vietnamese origin?
- 14 I'm clearly asking you <> your vision as an anthropologist in
- 15 relation to the meaning that you want to give <>. But when you
- 16 look at this document, concretely speaking, knowing that it might
- 17 be important to remind that this is a speech that was given on 17
- 18 April, so they're speaking about all of the military victories
- 19 and the victory of 17 April, etc., do you see, in this segment
- 20 that I read out to you, a call, an appeal to kill people of
- 21 Vietnamese origin whereas they're speaking here specifically
- 22 about <divisions, about> fighters and about armed forces
- 23 <specifically>?
- 24 [09.56.06]
- 25 A. Thank you, Counsel.

- 1 So to reiterate, again, as I said before, I think it's quite
- 2 appropriate and important to, as you've noted, to pay attention
- 3 to the broader context of a document like this, to everything
- 4 that's in it.
- 5 You know, the passage you read, I was -- I have the yellow
- 6 highlighted version. I wasn't sure, as I followed along, where
- 7 you were. I don't think you were necessarily in the part that I
- 8 had highlighted, but I listened.
- 9 And as I said before, they are absolutely one intention, and an
- 10 important intention of this, was to stir up the troops who were
- 11 fighting against Vietnam. But as I also said, the word "Yuon" is
- 12 used.
- 13 When you use the word "Yuon", it has two valences. It can refer
- 14 to people from Vietnam, Vietnamese troops, but it also stirs up
- 15 incitement against ethnic Vietnamese who also are referred to as
- 16 "Yuon", often in strong racist terms, in Cambodia or DK at that
- 17 time as well.
- 18 [09.57.16]
- 19 So it's not -- when the word "Yuon" is being used, it's a word
- 20 that has -- as I said before, it's a multi-valent symbol. It has
- 21 multiple meanings. And to use the word isn't a sort of singular
- 22 directive. It's something that inspires, incites hate towards
- 23 ethnic Vietnamese in general, even when it's directed, in some
- 24 contexts, some parts of this, towards the military troops of
- 25 Vietnam.

- 1 So it has -- both are implicit in the use of the word, and there
- 2 are also passages like the "don't leave one seed", "there wasn't
- 3 one seed left in Cambodia", that speak more particularly, I
- 4 think, towards the elimination of ethnic Vietnamese in Democratic
- 5 Kampuchea that are borne out by the demographic numbers as well.
- 6 [09.58.05]
- 7 Q. A question <> -- when we're dealing with terms that might have
- 8 different meanings in a different context, if we're dealing with
- 9 a context as what I see when I read this document, but when we
- 10 are dealing with a context where the word "Yuon" is associated
- 11 with divisions, <with fighters, > with <specific > battles, <> with
- 12 victories over armed forces, in that case and in that context,
- 13 the meaning is only about <> enemy forces?
- 14 Of course, I understand that in another context, that "Yuon"
- 15 might <> mean -- might be applied to a civilian population. Of
- 16 course, that, I don't disagree with. But in this particular
- 17 context when they're speaking about armed forces, about
- 18 divisions, about fighting, I would like to know how you manage to
- 19 <deduce from> this that they are also speaking about the civilian
- 20 population.
- 21 A. Thank you, Counsel.
- 22 I think it's quite easy to do so. I can provide other examples,
- 23 aftermath of 9/11 in the United States when the government begin
- 24 to talk about Muslims and Arabs in derogatory terms as barbarians
- 25 and savages. In the United States, there began to be attacks on

- 1 people who often -- for example, Sikhs, who were perceived as
- 2 being "Muslims or Arabs" in some sense. And so you have the use
- 3 of this term that was directed against terrorists in the Middle
- 4 East, yet resulted in attacks on people in the United States.
- 5 [09.59.55]
- 6 When you use racist rhetoric, it's a rhetoric that when it's
- 7 diffuse and can refer to a group in general, again, it inflects
- 8 towards the troops. I think you're absolutely right. But the term
- 9 is multivalent, and it also incites hatred against ethnic
- 10 Vietnamese in Cambodia.
- 11 The term, as I said, has been used historically in this manner. I
- 12 directed -- I directed the Nuon Chea co-defence lawyer towards
- 13 the article by Penny Edwards that discusses this as well in
- 14 relationship to the UNTAC period.
- 15 I don't think this is at all controversial to say if you use
- 16 language of incitement, things that are effectively slurs to
- 17 direct against a military opponent of some sort, it doesn't
- 18 inflect broadly towards all the people that are perceived in that
- 19 term.
- 20 [10.00.48]
- 21 In my book, I talk about the process of manufacturing difference,
- 22 marking difference, stigmatizing groups and mobilization of
- 23 languages of hate as part of that. So if you take the term
- 24 "Yuon", it's a term that can refer, as I said before over and
- 25 over again, both to the military in this context. But if you use

- 1 it, it stirs up diffuse, generalized incitement towards
- 2 Vietnamese, including ethnic Vietnamese, in Cambodia or DK at
- 3 this historical moment.
- 4 Q. On the issue of one against 30 on which you commented <with>
- 5 the Co-Prosecutor, it's also an issue on which I would like you
- 6 to comment. <In this> speech made by Pol Pot, <> mention is made
- 7 of the disparity between the Vietnamese and Cambodian forces. And
- 8 this is what he says with regard to that disparity. And it is
- 9 page 6 of your <document>. In English -- the ERN in English is
- 10 00519834; ERN in Khmer is 00064714; and the ERN in French,
- 11 00520345. This is another passage in the document, and I quote:
- 12 [10.02.51]
- 13 "How would we <implement> the <combat> line <> in order to win?
- 14 Allow me to say briefly that, thus far, the principle of one
- 15 person against 30 is one we have succeeded in implementing. On
- 16 the battlefront in Svay Rieng in March, it was one against <90>,
- 17 that is to say that <one Cambodian> succeeded in <eliminating> 90
- 18 Vietnamese. But on <other battlefields>, it was one Cambodian
- 19 against five <Vietnamese>, <one Cambodian against 10 Vietnamese,>
- 20 one <> against 15, one against 20. All in all, in the whole
- 21 country, we succeeded in implementing the principle of one
- 22 Cambodian against 30 Vietnamese. Consequently, the Vietnamese
- 23 lost a lot of their forces.
- 24 "Of course, they had the mass and quantities, but numerous forces
- 25 were completely lost. Why did they lose so many <men when> they

- 1 had numerous forces, whereas they had artillery, <tanks> in
- 2 larger numbers than we did? And I must explain that their
- 3 artillery and <tanks> were more numerous than ours, but their
- 4 infantry was not better than ours."
- 5 [10.04.15]
- 6 "<How many foot soldiers did they have?> Why did we succeed in
- 7 defeating them? I'll tell you about military matters so that you
- 8 may properly understand. We observed that we succeeded in
- 9 implementing the principle of one against 30. We do not attack
- 10 with all our forces <at once>. Our divisions were divided into
- 11 smaller parts." End of quote.
- 12 And here again, we have a typical example of the concept of one
- 13 against 30. And in this particular context, regardless of the
- 14 terms used, we are talking precisely of fighting and the fact
- 15 that we are in a situation in which there were disparities
- 16 between Vietnamese forces and Kampuchean forces. And this is
- 17 where the issue of one against 30 was referred to.
- 18 <So the same question as earlier: Where do you see> in this
- 19 analogy of one against 30, they are talking of civilian
- 20 population?
- 21 A. Thank you, Counsel.
- 22 I don't know if it's the translation, but I'm having a little bit
- 23 of passage location, or if it's the French versus the English.
- 24 But could you please again locate this, if you have it, in the
- 25 English version so I can find exactly where you are?

- 1 [10.05.46]
- 2 Q. I crave your indulgence. And it is page 6. The ERN, which is
- 3 the number you see at the top left-hand corner of the page,
- 4 00519834.
- 5 A. Okay. And you began reading at the bottom or the top? Because
- 6 I was not on -- I just want to make sure I know exactly what
- 7 language is being used before I refer to it.
- 8 Q. I'm sorry. All I have before me is the French version. I do
- 9 not know whether it was at the beginning of the page or at the
- 10 end of the page in English.
- 11 Perhaps someone who has the English can assist us.
- 12 In any case, in the terms used at the beginning of the text I
- 13 read, we are talking of Svay Rieng. And they are saying that <for
- 14 the report for March of> the Svay Rieng <battlefield, then> they
- 15 talk of one Cambodian against 30 Vietnamese. And they talk of
- 16 <tanks> and artillery.
- 17 Perhaps this would assist you. <In future, if ever I start>
- 18 quoting <a> document<, and you don't have the time to refer to
- 19 it, don't hesitate to stop me to let me know that you don't> have
- 20 the document <in front of> you.
- 21 [10.07.11]
- 22 A. Thank you, Counsel.
- 23 I just -- because in the text I'm looking at, the word "Yuon" is
- 24 used, and I'm just trying to figure out if the register in this
- 25 is switched to the use of the word "Vietnamese" or if this is

- 1 somehow a translation issue. That's the point I'm confused about.
- 2 But what I'm looking at, the word "Yuon" appears everywhere.
- 3 Q. Yes. Indulgence. I forgot to mention it earlier, but I know
- 4 that in English, you have the right terminology. We had a problem
- 5 of translation in the French, and we noted this when we referred
- 6 to this document at the beginning of the -- or during the
- 7 documents hearing.
- 8 <Unfortunately, > I <cannot change an official Court document>,
- 9 but I know that you have the correct <> terminology in English.
- 10 [10.08.12]
- 11 A. Thank you, Counsel.
- 12 I just wanted to be sure because that would be a big register
- 13 shift if, in fact, the language had changed. But again, I don't
- 14 want to take up a great deal of time because I know your time is
- 15 -- you have only so much time.
- 16 But I think, again, what I said in my previous answer, if you
- 17 want me to repeat it, would apply to this as well, that it has a
- 18 military context. It has an emphasis on the battle, the fight
- 19 against the Vietnamese. But once again, in that battle, it marks
- 20 difference, it stigmatizes, it uses a word that clearly, in
- 21 Cambodia and Democratic Kampuchea, refers to ethnic Vietnamese,
- 22 whether they're in Vietnam or ethnic Vietnamese in Cambodia
- 23 itself.
- 24 So in this, clearly there's a military context, as I've said
- 25 before, and that's part of what the incitement is for. But it

- 1 also is an incitement towards, in general, ethnic Vietnamese,
- 2 including those in Cambodia.
- 3 [10.09.18]
- 4 And you know, I mentioned the 9/11 example in the United States.
- 5 There are many examples of the use of racial slurs that are used
- 6 that are directed in one manner, but are diffuse terms that
- 7 encompass anybody to whom certain qualities have been ascribed.
- 8 And I believe earlier I went over all of the negative
- 9 attributions -- I can do it again if you want -- that are linked
- 10 to the term "Yuon", you know, the thieving "Yuon", covetous
- 11 "Yuon".
- 12 Do you want me to go to over it all again, or -- but I -- you
- 13 know, I mentioned that before. I'm happy to do it again if you'd
- 14 like me to, or we can proceed.
- 15 Q. To be sure that I have properly understood your arguments, as
- 16 far as you're concerned, the use of the term "Yuon", regardless
- 17 of the context in which it was used, even when they are talking
- 18 typically of fighting, of weaponry, <tanks> and artillery, the
- 19 simple use of the term "Yuon" implies that they are also focusing
- 20 on attacking the civilian population?
- 21 Is that a correct understanding of your answer? Is that a correct
- 22 understanding of your previous answer?
- 23 [10.10.39]
- 24 A. Thank you, Counsel.
- 25 Just to be clear, my argument is that when you use a word that

- 1 effectively -- as I said, there are some cases when this term is
- 2 used in a manner in colloquial speech where people aren't knowing
- 3 about the use, so you can find some in Cambodia, some use of it
- 4 in a manner that doesn't connote strong racism. But it's clear
- 5 that if you talk to virtually anyone, people are well aware that
- 6 the use of the word "Yuon", especially in context of broader
- 7 incitement, of anger, of ethnic stereotyping, is a rhetoric of,
- 8 you know, racist hatred. And I think, given this speech, many
- 9 others that are given throughout CPK publications, radio
- 10 broadcasts, the word "Yuon" occurs again and again and again.
- 11 It stirs up hatred, both that's directed against the troops of
- 12 Vietnam -- and again, I mentioned Nayan Chanda as one example of
- 13 outcome where the attacks that didn't just kill people, but they
- 14 actually led to the mutilation and horrific acts of violence
- 15 against civilians.
- 16 [10.11.48]
- 17 That term itself is also a diffuse term that has led to -- also
- 18 simultaneously, because it's the use of the word "Yuon" referred
- 19 to ethnic Vietnamese in general, including ethnic Vietnamese in
- 20 Democratic Kampuchea and Cambodia in general.
- 21 It's a diffuse term. It refers and stigmatizes and stereotypes a
- 22 group of people. That group are ethnic Vietnamese, and they're
- 23 ethnic Vietnamese both in Vietnam and in DK. In 1978, many of
- 24 them had been pushed out of the country or killed, but it's a
- 25 general term of incitement.

- 1 MR. PRESIDENT:
- 2 Judge Lavergne, you have the floor.
- 3 JUDGE LAVERGNE:
- 4 Thank you, Mr. President.
- 5 This question is for Counsel Guisse. Did you identify this
- 6 discrepancy since you saw the discrepancy between the French
- 7 and the English, do you know whether any request has been made to
- 8 ITU to correct this discrepancy? If that's not the case, I think
- 9 <the Chamber might> do so.
- 10 [10.13.06]
- 11 MS. GUISSE:
- 12 We had observed this discrepancy. The Chamber had made that
- 13 remark, the observation, and I thought <therefore that> they had
- 14 made the request for correction. <I think everyone agrees that it
- 15 is the term "Yuon" is used, but I thought> that the Chamber had
- 16 made a request. We, the Defence team, didn't make that particular
- 17 request.
- 18 MR. PRESIDENT:
- 19 It is now appropriate for a short break. We'll take a break now
- 20 and resume at 10.30.
- 21 Court officer, please assist the expert during the break time and
- invite him back into the courtroom at 10.30.
- 23 The Court is now in recess.
- 24 (Court recesses from 1013H to 1033H)
- 25 MR. PRESIDENT:

Corrected transcript: Text occurring between less than (<) and greater than (>) signs has been corrected to ensure consistency among the three language versions of the transcript. The corrections are based on the audio recordings in the source language and may differ from verbatim interpretation in the relay and target languages.

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- 1 Please be seated. The Chamber is now back in session.
- 2 And before the Chamber gives the floor to parties, the Chamber
- 3 would like to inform parties that the Chamber decides on the
- 4 Co-Prosecutor's request to call additional witnesses during the
- 5 Phnom Kraol security centre trial segment, document E390.
- 6 The Chamber decides to hear submission and responses from party
- 7 on Monday morning.
- 8 [10.34.55]
- 9 MR. KOPPE:
- 10 Good morning, Mr. President, Your Honours.
- 11 I apologize for interrupting the questioning of my colleague for
- 12 the Khieu Samphan defence team, but I would like to make a
- 13 request in the light of the fact that the expert will be
- 14 finishing his testimony before the lunch break.
- 15 Our client is quite upset with Mr. Hinton's testimony this
- 16 morning in relation to the word -- the use of the word "Yuon" and
- 17 he would like, in the presence of Mr. Hinton, to give a reaction
- 18 to his testimony. And we request that that would be possible,
- 19 maybe not to interfere with the questioning of my colleague,
- 20 maybe at the beginning of the -- the beginning of the afternoon
- 21 after the lunch break.
- 22 The request is, therefore, to allow Nuon Chea five or 10 minutes
- 23 to give his reaction and maybe also, at the same time, then,
- 24 enabling Mr. Hinton to give a reaction to what he has to say.
- 25 [10.36.11]

- 1 MS. GUISSE:
- 2 Before you deliberate on this issue, I'd like to maybe bring a
- 3 point of clarification in relation to the time that's allotted to
- 4 us.
- 5 At the Khieu Samphan defence, we have three sessions remaining,
- 6 and I started my cross-examination this morning at around 9.25,
- 7 so can we agree that these 20 minutes that I lost will be given
- 8 to us later on? Because I'm trying to restrict, of course, my
- 9 cross-examination, but my colleague, Kong Sam Onn, also has some
- 10 questions to put to the expert. So I want to make sure that we
- 11 agree on that.
- 12 MR. PRESIDENT:
- 13 You may now have the floor, International Deputy Co-Prosecutor.
- 14 [10.37.08]
- 15 MR. SMITH:
- 16 Thank you, Your Honour. In relation to Nuon Chea's counsel
- 17 request, we don't object, of course, to Nuon Chea making any
- 18 comments about his evidence. And as far as whether or not the
- 19 expert would respond to that, we're in Your Honour's hands in
- 20 relation to that.
- 21 As far as extra time, I mean, the Prosecution has lost a lot of
- 22 time on the Monday morning as well, and through quite extensive
- 23 objections, so I would say, in the principle of equality of arms,
- 24 that the Prosecution and Defence time has basically been the
- 25 same. And so I would ask that if Counsel could finish at the

- 1 allotted time so that both sides have the same amount of time.
- 2 And we certainly lost a lot of time as well in relation to
- 3 objections the other day.
- 4 [10.38.06]
- 5 MS. GUISSE:
- 6 It appears to me that there might have been a certain number of
- 7 objections that were raised <during> my colleague Koppe's
- 8 <questioning> --
- 9 MR. PRESIDENT:
- 10 We cannot grant much time, extra time. We will give only some
- 11 small extra time to the parties.
- 12 Actually, <for the seven sessions that have been allotted to the
- 13 parties, > the Chamber has used <that> time <for almost one
- 14 session to put basic questions to the expert>, <so this already
- 15 affected the allotted time for the Co-Prosecutors and the Lead
- 16 Co-Lawyer for civil parties. Second, there have been a lot of
- 17 arguments>; basically, the allotted times <are> equal. <Maybe the
- 18 Co-Prosecutor has used more time to put questions. So, please
- 19 follow the procedure properly, and if you need> extra time, <>
- 20 you may have a little bit of time <from> 11.30 <a.m.> to 12.00,
- 21 depending on your client's health.
- 22 MS. GUISSE:
- 23 It's noted, Mr. President.
- 24 Q. Mr. Hinton, <> continuing now with this issue of Pol Pot's
- 25 speech from 1978, I'd like to read out to you an excerpt from the

- 1 appearance of one of the witnesses. And this is Prum Sarat. This
- 2 is document E1/382.1. That's the hearing of 26 January 2016. And
- 3 it's at a little bit after 3.36.42 in the afternoon.
- 4 And Mr. Hinton, just to explain to you the context, this -- Mr.
- 5 Prum Sarat was a company commander first, and then he became a
- 6 naval commander. And the excerpt that I'd like to read out to you
- 7 from his testimony is when the Co-Prosecutor asks him or makes
- 8 him react to the same speech by Pol Pot that we have been
- 9 discussing <and that the Co-Prosecutor asked you to comment>.
- 10 [10.40.32]
- 11 And I'm going to first put the question -- or read out the
- 12 question to you first so there will be no problems regarding the
- 13 context. The question of the International Co-Prosecutor was the
- 14 following. "I don't have the exact reference, but I know that in
- 15 this speech, and I will find the reference later, the following
- 16 is pretty much said:
- 17 'Pol Pot said that with two million Cambodians, they could defeat
- 18 60 million Vietnamese and there would still be six million
- 19 remaining.' So witness, did you hear Pol Pot say that?"
- 20 That was the question.
- 21 [10.41.12]
- 22 And the witness, Mr. Prum Sarat, answered the following:
- 23 "This was a comparison between military powers, one versus 30 or
- 24 one for 30. It's clear in the document. And it's in the document
- 25 that is here describing the speech of Comrade Secretary. And it

- 1 was a speech encouraging the soldiers to demonstrate strategic
- 2 thinking to use tactics to smash the Vietnamese."
- 3 And the Co-Prosecutor then puts another question:
- 4 "So I must understand that <you mean to say that> all of the
- 5 Vietnamese people were considered soldiers, 60 million? Because
- 6 in the speech, Pol Pot is referring to the 100,000 Cambodian
- 7 forces against one million Vietnamese. So were there 60 million
- 8 soldiers in Vietnam, Mr. Witness?"
- 9 And the witness' answer was the following:
- 10 "There were not 60 million Vietnamese soldiers and two million
- 11 Khmer soldiers. No, that was not the case. It was just a speech
- 12 that was trying to inspire the Cambodian soldiers to prepare
- 13 themselves to fight and to reach victory." End of quote.
- 14 So I am confronting you with this testimony, and you'll
- 15 understand why, because here you have a soldier who heard the
- 16 speech<, or read it, in any event, > and who <interprets> the
- 17 speech in a very clear way, and he said that yes, this was an
- 18 incitement and also a description of the disparity between both
- 19 armies, but he makes no mention of the civilian population. So my
- 20 question is the following.
- 21 [10.42.59]
- 22 In -- well, this is a question that might be applied to all
- 23 disciplines, in fact, but sometimes when you analyze documents
- 24 and that you are an anthropologist or -- and as an expert in
- 25 genocide, don't you have, in the a posteriori examination of

- 1 these documents, a position that might be transformed or focused
- 2 so much on your demonstration that you might <forget> the context
- 3 in which the documents or the speeches were given<>, <and
- 4 received> in a completely different way <by> the people who
- 5 actually heard that speech when it was given?
- 6 MR. PRESIDENT:
- 7 Mr. Witness, please hold on.
- 8 The floor is given to Counsel Victor Koppe. The floor is given to
- 9 Judge Marc Lavergne.
- 10 [10.44.14]
- 11 JUDGE LAVERGNE:
- 12 I'm very happy to be compared to Mr. Koppe, but I'm not sure it's
- 13 a reciprocal feeling.
- 14 But in any case, Counsel Guisse, just to give us an idea of the
- 15 context, can you tell us who this <Pol Pot> speech was addressed
- 16 to? Was this a speech addressed only to military forces, or was
- 17 this a speech that was addressed to the <> population at large?
- 18 BY MS. GUISSE:
- 19 As I indicated, and Mr. Hinton has the document in its totality
- 20 here in front of him, this is a -- this speech that was given to
- 21 the army as well as -- it's the second page of the document in
- 22 <French>, I don't have <the ERN> -- you see that this is a speech
- 23 by the secretary of the Communist Party of Kampuchea upon the
- 24 celebration of the third anniversary of the <grandiose> 17 April
- 25 victory <and the birth of Democratic Kampuchea.>

- 1 And here, apparently, he's speaking to comrades from the
- 2 revolutionary army as well as to the working class and to the
- 3 peasant <class>, so it's a generic, indeed, speech that was given
- 4 to celebrate 17 April. So that, I think, is quite clear.
- 5 Q. So can you -- would you like me to put the question to you
- 6 again, or can you react right now?
- 7 [10.45.41]
- 8 MR. HINTON:
- 9 A. Thank you, counsel. I believe I can react. And again, thank
- 10 you for preparing the binder of materials, which has been very
- 11 helpful in this process as well.
- 12 So you know, with regard to your -- one of your points which I
- 13 think raises the issue of critical thinking in general, certainly
- 14 I agree that everyone, no matter what they do, should be open and
- 15 always be self-critical, interrogate their assumptions. Everyone.
- 16 So I think that's absolutely something everyone should do, and
- 17 scholars should do it.
- 18 And I think I said earlier that, as the process unfolds, I'm
- 19 looking forward to the judgment and learning as well all the
- 20 information that's been put forward by the Defence as well as the
- 21 Prosecution to see what new information comes to light. And I
- 22 look forward to that. So, absolutely.
- 23 [10.46.38]
- 24 In terms of -- then the reference to this one individual, and
- 25 again, I don't know if he used the word "Yuon" or "Vietnam". I

- 1 would guess in interview, he would shift to a polite register and
- 2 actually use the word "Vietnam", "Vietnamese".
- 3 But I think it actually directly accords with what I said before,
- 4 is that this word is a word that can apply both to the Vietnamese
- 5 military as well as to ethnic Vietnamese, people -- again, I know
- 6 your time is limited. I could provide you with a long sort of
- 7 discussion of how ideological signals are received. I don't know
- 8 if you want me to do that or not.
- 9 But I mean, if you do, let me know. I'm happy to do that. But let
- 10 me say concisely since this -- basically, I'm going to -- it
- 11 bears upon what I said last time. The word has different
- 12 valences. And I gave the example of 9/11, the use of discourses
- 13 against Muslims and Arab Americans.
- 14 We have the Paris attacks. This is something that occurs all over
- 15 the place where words can be used that can be mobilized much more
- 16 diffusely and lead to attacks.
- 17 [10.47.54]
- 18 You know, even the word "dog" to refer to human beings as dogs,
- 19 as well, there are all sorts of words that get caught up. But
- 20 this particular one in reference to people, it refers to ethnic
- 21 Vietnamese, and it can refer both to the military as in the
- 22 interpretation of this person and then their view, but also
- 23 towards ethnic Vietnamese in DK, in Cambodia.
- 24 You know, I direct you to page 215 of my book. I discuss it at
- 25 more length. And I don't think that, among the scholars, there's

- 1 any controversy over this. With Cambodians, many Cambodians with
- 2 whom I've spoken, there's no controversy about this. So, with Mr.
- 3 Nuon Chea, I think it's important -- I look forward to hearing
- 4 him speak about this, or Dam Pheng or whatever he will speak
- 5 about. I think that's important to hear his perspective.
- 6 So I think I would just reiterate my position that this document
- 7 affirms my argument.
- 8 [10.48.57]
- 9 O. Of course, we could continue this discussion. And
- 10 unfortunately, I have to move on to another topic because,
- 11 otherwise, I'll never be done.
- 12 Well, now I would like to turn to another point which you
- 13 discussed or which you brought up during your testimony, that is
- 14 to say, the issue of the New People. And in particular -- oh, I'm
- 15 sorry. I lost the page in your book where you mention this, but I
- 16 will find it soon.
- 17 And in particular, what you said when you stated that sometimes
- 18 in your research in Region 41, you heard a person whom you
- 19 interviewed saying that the New People -- that the word <used was
- 20 either> "war prisoners" or "slaves". I don't really exactly
- 21 remember what you said, but I'll have to find the page in
- 22 question.
- 23 And I wanted to discuss with you an article by Steve Heder,
- 24 document E3/3346, which -- I'm looking for the tab. Oh, I'm
- 25 sorry. No, no.

- 1 I found the excerpt from your book. It's on page 86 in your book.
- 2 So document E3/3346, English ERN 00431528. And this is what you
- 3 say in English:
- 4 [10.51.07]
- 5 "<Sometimes> New People were even referred to as war slaves, as
- 6 Haing Ngor discovered when <>he <heard> a nurse ask someone if
- 7 they had 'fed the war slaves yet.'" End of quote.
- 8 Let me start again because I believe that there might have been a
- 9 problem in the French interpretation. Maybe I spoke too fast or
- 10 maybe I didn't speak clearly enough. So let me start again, page
- 11 86 in document E3/3346:
- 12 "Sometimes New People were even referred to as war slaves, as
- 13 Haing Ngor discovered" -- Haing Ngor. Sorry for my accent.
- 14 H-A-I-N-G N-G-O-R "discovered when he heard a nurse ask someone
- if they had 'fed the war slaves yet.'" End of quote.
- 16 [10.52.27]
- 17 And I would like to present this -- or draw a parallel between
- 18 this excerpt from your book with an excerpt from Heder's article,
- 19 E3/4527, which you also have in your binder. And the ERN in
- 20 English is -- normally, there should be a little tab here on your
- 21 document. The ERN in English is 00661462 and I think it goes on
- 22 to the following page; the Khmer ERN is 00830768; and the French
- 23 ERN is 00792921.
- 24 And you already have read this article in its totality, but this
- 25 particular segment interests me because Steve Heder, who produced

- 1 many documents <contemporary with> the DK, quotes a certain
- 2 number of elements he found among these contemporaneous
- 3 documents<>, whether it be from <newspapers> or meetings from the
- 4 Standing Committee that describe the New People and that describe
- 5 the <guidelines> that were given in these documents towards the
- 6 New People.
- 7 So -- and I'll have several questions to put to you in that
- 8 regard, in particular regarding the issues of "Revolutionary
- 9 Flag" that you might have read.
- 10 But let me start by Steve Heder's quote, of course connected once
- 11 again with the segment I quoted from your book:
- 12 [10.54.34]
- 13 "So to <> make of the New People a stable component of a
- 14 monolithic block of solidarity with the state revolutionary
- 15 power, the local cadres were ordered to act towards the evacuees
- 16 in an open manner by demonstrating flexibility and indulgence
- 17 towards them and by not considering them as war prisoners
by any
- 18 means>. They also had to prevent intolerance between the New
- 19 People and the Old People by making them work side by side in an
- 20 'atmosphere of happiness and solidarity'. They had to improve the
- 21 living standards of the New People to make them see that this
- 22 regime is one that belongs to them, ensure that <Old People>
- 23 welcomed <them> and shared lands, livestock and food with them.
- 24 [10.55.49]
- 25 "<Old People> were not to exploit the New People's labour but to

- 1 help sustain those who had just come down to the countryside with
- 2 nothing but their bare hands, demonstrating <thus> their <>
- 3 'total lack of prejudice' vis-à-vis the newcomers. Thus, New and
- 4 <Old> people should be living, working, studying, having good
- 5 times, enjoying prosperity and enduring hunger collectively in
- 6 the collectivity of the cooperatives.
- 7 Cadres were warned to make <sure that> re-education of the New
- 8 People <required of> the Party <that they> prove to them that the
- 9 revolution was truly practicing the economic equality it
- 11 structures as instructions that evacuees were to be considered
- 12 <an integral > part of the people of Cambodia and not all enemies,
- 13 and therefore, to prepare food, water and lodging for the
- 14 evacuees, to slaughter animals, to feed them and give them
- 15 cooperative rice."
- 16 So for reasons of time, I'm not going to read out all of the
- 17 footnotes but I didn't always indicate what was in quotation
- 18 marks but you can see it here in the document. When it's in
- 19 quotation marks we are speaking about <quotes from> documents of
- 20 that period.
- 21 So concretely speaking, in Steve Heder's work, in any case,
- 22 regarding the massive <number of> documents that he reviewed,
- 23 there are a certain number of documents that demonstrate or that
- 24 tend to demonstrate that they were guidelines that were different
- 25 from what have been applied in reality on the field.

- 1 So my question, my first question is, regarding this excerpt and
- 2 regarding in particular the footnotes <of> the documents that I
- 3 quoted, do you -- first of all, are you aware of these documents
- 4 and are you aware of these <types of> guidelines in the documents
- 5 that you reviewed?
- 6 [10.58.14]
- 7 I would like to specify that this article from Steve Heder which
- 8 is entitled, "Re-Evaluation of the Role Played by the Senior
- 9 Leaders and the Local <Heads> in the Crimes Committed in
- 10 Democratic Kampuchea: Cambodian Responsibility Put <> in a
- 11 Comparative Perspective", I believe that this article was
- 12 published after the publication of your book, so I haven't in any
- 13 case seen it in your bibliography.
- 14 But, however, later on did you become aware of such documents or
- even before, in fact, did you become aware of such documents?
- 16 [10.58.57]
- 17 MR. PRESIDENT:
- 18 Witness, please hold on.
- 19 The floor is given to the International Deputy Co-Prosecutor.
- 20 MR. SMITH:
- 21 Thank you, Mr. President. I don't mean to interrupt, briefly --
- 22 but if I can just -- the question that was put to the witness was
- 23 perhaps not as put in the context as it appears in the paragraphs
- 24 she read.
- 25 And just so that the expert can see Steve Heder's full opinion if

- 1 I can just mention the sentences that followed what my friend
- 2 just read out, and it reads: "However, unlike the veteran
- 3 peasants, the New People were not to be allowed to have
- 4 membership rights in the cooperatives until they had been
- 5 successfully tempered in the movement in order to build up a
- 6 revolutionary stance that were merely depositees in cooperatives
- 7 dominated by veteran people", and then he goes on.
- 8 And the only reason why I wish to put that, Your Honour, is that
- 9 in this system unfortunately the Prosecution don't have a chance
- 10 to re-examine and, as my friend did, she put some of my documents
- 11 in context.
- 12 [11.00.17]
- 13 I think that comment made by Stephen Heder in the paragraph that
- 14 immediately followed should be something that the expert should
- 15 be considering as well as what was read out.
- 16 BY MS. GUISSE:
- 17 The Co-Prosecutor did not mean to interrupt me but he did
- 18 interrupt me.
- 19 Let me point out that this document was given to the expert in
- 20 its entirety and I particularly gave him the entire document in
- 21 order that this passage be placed in context. So I do not think
- 22 that the Co-Prosecution should rise and <-- This> document was on
- 23 my list of initial documents.
- 24 [11.01.08]
- 25 If the Co-Prosecutor wanted to examine the witness on other parts

- 1 he should have done so. It is clear that this is not -- he wasn't
- 2 given bits and pieces of the document. <Mr. Hinton> was given the
- 3 entire document <yesterday> and he knew that he was going to be
- 4 examined on the document, and he <may have been aware of it even
- 5 before I present it to him>. But my question nevertheless remains
- 6 the same.
- 7 Q. Mr. Hinton or Professor Hinton, were you aware of such
- 8 documents and these types of instructions that were found in
- 9 contemporaneous documents at the time regarding the New People?
- 10 MR. HINTON:
- 11 A. Thank you, counsel and again, thank you for providing me with
- 12 a highlighted copy of the article as well. So again, I have read
- 13 many documents and at this point it's sort of a blur which ones I
- 14 have read when but I, yesterday, said that I believe that the
- 15 senior leaders of the Khmer Rouge of the CPK, they had a
- 16 blueprint, a vision for a better society. They believed that
- 17 while having different degrees of possibility, of the possibility
- 18 of sharpening the consciousness everybody might have that
- 19 possibility.
- 20 [11.02.37]
- 21 And I think, and I'm not at all surprised, that in 1975, to find
- 22 documents like this. As I said before, I mentioned this
- 23 yesterday, it's once you get into 1976, especially into 1977,
- 24 that pre-existing structural divisions that are interpreted that
- 25 come both from CPK ideology and from lived understandings on the

- 1 ground, and in my book I refer to this as ideological
- 2 localization and take,
- 3 I don't want to go over it too much, but it's clear as well that
- 4 having said that, if people had the potential to sharpen their
- 5 consciousness to fashion and transform themselves into a pure
- 6 revolutionary being, the different groups were viewed as having
- 7 greater or lesser likelihood.
- 8 [11.03.35]
- 9 This was true as well even of CPK cadre who might have come from
- 10 privileged backgrounds and I refer to the Ieng Sary notebook that
- 11 I mentioned before where this is evident. Everybody had to try
- 12 and purify themselves.
- 13 Having said that, because people have tendencies that they
- 14 constantly have to try to work through to sharpen, to focus
- 15 themselves, to become mindful to have a pure political
- 16 consciousness, but New People were marked, and I refer to the
- 17 marking of difference, and stigmatized and people were aware of
- 18 that difference that has been crystallized.
- 19 As we move through the temporal and spatial variation through
- 20 time, as I said once you get into 1976 those people who --
- 21 certainly you have these documents in '75 came through and there
- 22 was a hope that maybe they could reform themselves, once you
- 23 begin to have suspicion, the fear of coups, a growing sense of
- 24 paranoia, the beginning of purges, people -- the notion that
- 25 there were internal enemies that needed to be rooted out, found

- 1 and eliminated on the ground as the orders came down to eliminate
- 2 members of the old society. And I refer to Teap in my interview
- 3 as well as to the meeting in Region 41 given by the cadre who Mr.
- 4 Defence Co-Lawyer believes is Teap which refers to a meeting as
- 5 well, is one small example of a process by which those people who
- 6 have been marked as different or having a lesser potential for
- 7 reform that then turns into the threat, the contamination, the
- 8 belief that these people are internally subverting the
- 9 revolution, you begin to have purges, the sweep-up; not just
- 10 cadre but former officials of the Khmer Republic, people who wear
- 11 glasses, students, professors.
- 12 [11.05.35]
- 13 Again, I refer to my book to many other documents that refer to
- 14 those very backgrounds that people who had been labelled "New
- 15 People" came from. They came from the cities. They were
- 16 associated with capitalism. They were viewed with suspicion. You
- 17 know as well there is the thing about depositees versus full
- 18 rights or candidates.
- 19 I also should note that again in the spirit of looking at a
- 20 document in its totality there are other things in this article
- 21 by Steve Heder including the belief that ethnic Chinese had been
- 22 singled out and in contrast to the view of Ben Kiernan, may
- 23 constitute a genocide.
- 24 So again that is part of his argument as well and that's -- and
- 25 this article by Steve Heder as well as the other one that we

- 1 discussed earlier.
- 2 [11.06.32]
- 3 Q. To clarify matters, I thank you for the comments you have
- 4 made.
- 5 What I wanted was your reaction vis-à-vis the fact that the term
- 6 used in Region 41 <seems to> contradict the instructions that
- 7 were given in some documents. And let me point out that Steve
- 8 Heder testified before this Chamber in Case 002/01 and we heard
- 9 his testimony. I want to focus on your work and your opinion,
- 10 <rather than> your comments <on authors>, specifically since we
- 11 are running out of time.
- 12 Another point regarding the "Revolutionary Flag", the
- 13 "Revolutionary Youth" you used some of these magazines as part of
- 14 your work, always bearing in mind the fact that you had
- 15 difficulties obtaining documents at the time of your research.
- 16 And I believe you used some "Revolutionary Youth" issued in 1977.
- 17 On this issue of the "Revolutionary Flag" and the "Revolutionary
- 18 Youth" is it -- is that a subject you broached during the
- 19 interviews you had with people in <Region> 41?
- 20 Did you put questions to the persons you interviewed to find out
- 21 whether they had access to these documents, who had access to
- 22 these documents and how these magazines were <circulated, or is
- 23 that something you did not cover during your research>?
- 24 [11.08.37]
- 25 A. Thank you, Counsel. I just want a small point of clarification

- 1 that Haing Ngor, I believe was in Battambang, not in Region 41,
- 2 if my memory serves me correctly. He wrote a memoir from which I
- 3 appear to have been quoting in the passage that you refer to.
- 4 But I think the -- and the quick answer is, no, I didn't have
- 5 those documents, so I did not refer to them. My goal was to try
- 6 and understand the lived experience of people from this village
- 7 and this area and their experience during the DK regime. Part of
- 8 the lived experience are the frames of understanding through
- 9 which they understood the events that took place.
- 10 The terms that they used to refer to their experience very
- 11 frequently were Base People, Old People, New People, 1975 People.
- 12 Those terms were important categories. When people interpreted
- 13 their experience those were the frames through which -- including
- 14 both I should say, Old and New People, distinctions were made
- 15 about people and they would refer to the purges as taking away
- 16 sometimes groups of New People, families of New People.
- 17 So I did --
- 18 Q. I am sorry, as time passes so quickly I have to focus on my
- 19 questions. My question was, did you ask any questions on access
- 20 to these documents and <circulation> of those documents? <I
- 21 understood that you didn't.>
- 22 I'm sorry to interrupt you. <You> heard Mr. President, but my
- 23 time is really limited this morning.
- 24 I would like us to focus on page 265 of your book which was
- 25 referred to <> by my colleague of the civil parties, and that

- 1 passage referred to the rotation of cadres. I'll quote what is
- 2 stated in the book. You talked of nepotism. You <used several
- 3 words, "nepotism", "clientelism", "patronage", etc.>.
- 4 [11.11.11]
- 5 In the book you refer to Region 41 and this is what you state and
- 6 I quote in English, and it is at the end of the page:
- 7 "The Khmer Rouge seemed to have recognized this pattern and to
- 8 prevent enemies from escaping often placed cadres and soldiers
- 9 without local ties in positions of power." End of quote.
- 10 Aside from Region 41, what examples are you referring to in this
- 11 part of the book?
- 12 A. Thank you, Counsel. Again, my intention was to represent the
- 13 lived experience of the people from this area and to present the
- 14 history as it unfolded and as it related to the broader history
- 15 that was taking place.
- 16 So this, when I speak, I am speaking in reference to my
- 17 interviews that took place with these individuals. And as I said
- 18 before, it was very difficult to do research to find former
- 19 members of the Khmer Rouge. I did find some. I did interview
- 20 them, as I said, and I've been as well pleased to find that
- 21 different documentation has supported many of my findings
- 22 including the purges and Region 41 and the execution of the Cham
- 23 population that took place.
- 24 [11.12.52]
- 25 So again, this is what I found. I presented it. I have always

Corrected transcript: Text occurring between less than (<) and greater than (>) signs has been corrected to ensure consistency among the three language versions of the transcript. The corrections are based on the audio recordings in the source language and may differ from verbatim interpretation in the relay and target languages.

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- 1 presented this way and the way to assess it, as I am sure the
- 2 Trial Chamber will do, is to look at other information and pull
- 3 it together and assess the veracity based on that.
- 4 Q. My question was more specific than that and it was as follows.
- 5 Apart from Region 41, do you refer to other places or <does> your
- 6 <conclusion> refer only to Region 41?<>
- 7 A. Thank you, Counsel. I was unable to locate exactly where you
- 8 are in the page but it doesn't really matter. So, no, I did not
- 9 go and seek to interview people about their lived experience in
- 10 other areas. I focused on Kampong Siem and Region 41.
- 11 [11.14.11]
- 12 Q. Thank you for this clarification. I am trying to tighten my
- 13 belt because my colleague, Kong Sam Onn, also has some questions
- 14 for you. I would like us to broach the last few points. This will
- 15 have to deal with anthropology in general.
- 16 In answer to a question put to you by the Co-Prosecutor regarding
- 17 the national anthem, and I refer you to page 267, <00431709>.
- 18 That's the ERN in English.
- 19 You do not have your book with you? I thought -- I proceeded on
- 20 the principle that you have your book with you. So I will have to
- 21 read out the passage for you. I see that the Co-Prosecutor -- so
- 22 it's page 267 of your book and you are referring to blood
- 23 sacrifices and so on and so forth, and you even speak in very
- 24 broad terms talking about the revolutionary anthem of Democratic
- 25 Kampuchea. You commented on several occasions referring, <> to

- 1 the examples of Dam Pheng, the exultation <and> glorification
- 2 <of> revolutionary figures;<> and so on and so forth.
- 3 [11.15.52]
- 4 And my question is as follows: Is it really something that is
- 6 all societies and all states, <and particularly, perhaps>
- 7 societies that have endured revolutions <or a> struggle against
- 8 colonialism, <or a war leading to> some kind of liberation
- 9 whether we are talking of <revolutionary liberation or colonial
- 10 liberation -- Isn't it typical of> such constructions of <a>
- 11 state <to have this> exultation of certain figures? Blood
- 12 sacrifices, of course, we can cite the example of "La
- 13 Marseillaise", <in> which they <say, "To arms, citizens -- let
- 14 an> impure blood <soak our fields>". <I believe in the American
- 15 national anthem, there is> talk of the blood of <heroes or the
- 16 blood of> enemies and so on and so forth.
- 17 Is this therefore not something that is known in all states and
- 18 all <national histories> where there have been struggles against
- 19 -- struggles for liberation <or revolutions>?
- 20 A. Thank you, Counsel, and thank you for bringing up an important
- 21 issue which is that when we look at violence, at genocide from
- 22 afar, if we look at ideological registers from afar without an
- 23 understanding of the local context, we project and impose our
- 24 beliefs, those things that we understand on that context. In
- 25 order to understand how the meaning of a song, the meaning of

- 1 metaphors and the meaning of phrases like class grudge, you need
- 2 to understand the local context.
- 3 [11.17.54]
- 4 So it's easy to search for different sorts of similarities but
- 5 you need to take each piece of whatever it is, of ideology, of
- 6 song, of dance, things people say and you need to enmesh it in a
- 7 given context and understand the broader degree to which these in
- 8 the context of this trial, the degree to which such idioms are
- 9 linked to a broader incitement of hate.
- 10 The notion of blood, as I talk about here, also links back to --
- 11 the notion of blood back to my discussion of begrudgment, of a
- 12 class grudge which appears, as I said before, in the article on
- 13 Dam Peng that came out in the "Revolutionary Youth" magazine in
- 14 1973, but is a fairly well -- I believe fairly well known amongst
- 15 Khmer Rouge cadre. He is sort of a legendary figure.
- 16 [11.18.52]
- 17 That essay is followed by one that is about a class grudge. In
- 18 the anthem it says again, "Blood red blood, bright red blood
- 19 which covers the towns and plains of Kampuchea" and it goes on,
- 20 the blood turning into unrelenting hatred.
- 21 Phrases like that perhaps you can find here and there, but you
- 22 need to look at it in the context, specific cultural and
- 23 historical context and interpret it within that context. Not to
- 24 do so invites the projection of assumptions of people and to make
- 25 generalizations without understanding a locality.

- 1 So again, it's easy to search for commonalities. It's much more
- 2 difficult to find the nuances of each situation and, in terms of
- 3 an anthropological attempt, that's part of what we try to do.
- 4 Q. I am obliged to shorten my examination. I cannot really
- 5 respond to what you're saying. <Your answer to my question> is
- 6 therefore to say that <> you cannot generalize the context of
- 7 <revolution> of <> "La Marseillaise", <or the patriots or the
- 8 founders of> the United States, for instance. You are saying that
- 9 you cannot compare the two situations?
- 10 I know that my colleague has questions for you as well so I
- 11 cannot really elaborate further.
- 12 [11.20.27]
- 13 A. May I respond? Thank you. As I said before, an anthropological
- 14 perspective seeks to be holistic to try as best as possible to
- 15 suspend judgment, to understand the local frames of understanding
- 16 and to be comparative. Comparative analysis is possible and is
- 17 done in anthropology, but it's done after the attempt to try and
- 18 understand the locality to the fullest extent possible as opposed
- 19 to coming in and projecting external categories.
- 20 A very simple example would be the use, for example, of coming in
- 21 with a category of post-traumatic stress disorder which is a
- 22 biomedical category and trying to classify people in the locality
- 23 in terms of that category without any understanding of the local
- 24 nuances of that thing we call trauma. That's a slight example.
- 25 But my very book shows how you can take a local experience near

- 1 perspective and you can extract out generalizations and create a
- 2 comparative model. So I would put forth my book is precisely an
- 3 example of what you are talking about but one that's done with
- 4 attention to and a focus upon the local level. It's a comparative
- 5 model but it emerges from detailed ethnographic research.
- 6 [11.21.49]
- 7 Q. I would have many other questions to put to you, but
- 8 unfortunately I have to give the floor to my colleague, Mr. Kong
- 9 Sam Onn.
- 10 QUESTIONING BY MR. KONG SAM ONN:
- 11 Thank you, Mr. President. My name is Kong Sam Onn. I am the
- 12 Co-Defence Counsel for Khieu Samphan. And good morning, Mr.
- 13 Expert Hinton. I have a few questions to put to you in addition
- 14 to those questions that have been put to you during the last
- 15 three days.
- 16 We discussed the term "Yuon", and that the term is racist and it
- 17 is an incitement. Can you inform the Chamber to your best
- 18 knowledge when the word "Yuon" was used by Cambodians?
- 19 MR. HINTON:
- 20 A. Thank you, Mr. Co-Defence Lawyer. You know, I can't tell you
- 21 the exact genealogy. It's a very fascinating and interesting
- 22 question. But in terms of the specific moment, we're talking
- 23 about Democratic Kampuchea and the years before and the years
- 24 after, there is detailed analysis about the use of this term.
- 25 [11.23.33]

- 1 Q. Can you make an estimate? For example, was the word "Yuon"
- 2 used in the long past or it was only used in the recent history
- 3 of Cambodia?
- 4 A. Thank you, Mr. Co-Defence Lawyer. Again, as a scholar I would
- 5 undertake detailed examination before rendering an opinion on
- 6 that. My -- what I have studied is the use of the term "Yuon", in
- 7 the years before, for example, the Khmer Republic and Democratic
- 8 Kampuchea and afterwards.
- 9 So without undertaking further study, I wouldn't want to give an
- 10 answer to that question. It's an interesting question and a good
- 11 one, but what I think I've said and a point is in each historical
- 12 moment terms and concepts like this are taken up and deployed in
- 13 different manners.
- 14 But in Cambodia in the recent history, if we speak to that, the
- 15 term "Yuon" has frequently been taken up and used in a vitriolic,
- 16 racist manner to refer to ethnic Vietnamese.
- 17 [11.24.52]
- 18 Q. Thank you. And when you made your conclusion on the use of the
- 19 term "Yuon", did you actually make any reference to a Cambodian
- 20 dictionary, for example by Samdech Chuon Nath which was published
- 21 in 1962 and with a later republication of the same dictionary by
- 22 the <Cambodian> Buddhist institution before you actually made
- your conclusion on the use of the word "Yuon"?
- 24 A. Thank you, Mr. Co-Defence Lawyer. Certainly looking at a
- 25 dictionary is an important thing to do and I've consulted that

- 1 dictionary as you know from reading my book at different points
- 2 in my analysis.
- 3 I don't think I refer to in the book looking up the word "Yuon",
- 4 which would be a good exercise, but that dictionary was written
- 5 in -- it came out about the 1940's as you point out.
- 6 What I based my analysis upon was my conversations and interviews
- 7 with Cambodians, including people in Region 41, and those are
- 8 discussed in the book, as well as a plentiful secondary
- 9 literature about the use of that word.
- 10 But I didn't set out to do an ethnography of the use of the word
- 11 "Yuon", but it's a term that was frequently invoked by people
- 12 during my research.
- 13 [11.26.38]
- 14 Q. Thank you. Have you heard the word "Yuon" used in combination
- 15 with other terms to refer to a Vietnamese? For example, a "Yuon
- 16 Annam", "Yuon Tonkin" or "Yuon Prey Nokor"?
- 17 A. Thank you, Mr. Co-Defence Lawyer. Other uses I've come across
- 18 in passing, but what's most frequently the invocations that I
- 19 encountered doing my research in 1944 and 1945 were uses of the
- 20 word "Yuon" to refer to ethnic Vietnamese.
- 21 So when I speak about my analysis -- and, again, I didn't do an
- 22 ethnography of the word "Yuon" -- but it was one that was
- 23 frequently mentioned in reference to ethnic Vietnamese. It's also
- 24 other scholars have looked at, scholars who I cite in my study,
- 25 and it looks at the valence of ethnic hatred that's associated

- 1 with that term.
- 2 [11.27.42]
- 3 As I said before earlier, the word "Yuon" can be used at times
- 4 and ways that don't have full, sort of strong racist
- 5 connotations, sometimes in ignorance, so there are other contexts
- 6 in which it is used. I said that clearly at the very beginning.
- 7 In order to understand the deployment of the word "Yuon", in the
- 8 context of DK as well as other highly politicized contexts, when
- 9 the word is brought into ideologies that incite hate ranging from
- 10 the Khmer Republic into politics in the 1990s in Cambodia, the
- 11 word "Yuon" is used to refer to ethnic Vietnamese as part of a
- 12 broader context of hatred and incitement that's linked to
- 13 political, ideological broadcast.
- 14 So while noting that there are other contexts, in the context of
- 15 ideological mobilization, in a context of seeking to root out
- 16 internal enemies burrowing from within, in context of mobilizing
- 17 against a defuse ethnic Vietnamese enemy, in those precise
- 18 contexts the use of the word "Yuon", which I've been talking
- 19 about, refers to racist language, the stigmatization of ethnic
- 20 Vietnamese.
- 21 [11.29.03]
- 22 But, again, there -- I've noted from the very beginning -- that
- 23 there are other possible uses of the word "Yuon" that are done in
- 24 ignorance or in other contexts, not in the broader context of
- 25 incitement, propaganda that promotes hate, where the word can be

- 1 used differently.
- 2 Q. My next question is also linked to my previous question as
- 3 well. And in terms of tasting sour soup, have you tried a sour
- 4 soup we call samlar machu youn?
- 5 A. Thank you, Mr. Co-Defence Lawyer. I have indeed and I'm
- 6 familiar with the term. An anthropologist might interpret that
- 7 activity in different sorts of ways. You probably don't want me
- 8 to begin to undertake a long anthropological analysis of the act
- 9 of consuming a food that's called "samlar youn", but anyways, but
- 10 I am familiar with the term.
- 11 [11.30.22]
- 12 Q. Thank you. Can you give us <examples of the words that>
- 13 Cambodian people <call> the <> "Yuon" within the context that you
- 14 suggest it carries racist connotation? <Do you know those words?>
- 15 A. I can -- thank you, Mr. Co-Defence Lawyer. I can refer you to
- 16 an example from my book so that there's one that's in the record.
- 17 I conducted extensive in-depth interviews with an informant who I
- 18 refer to as Chlat. He's an extremely intelligent person. He was
- 19 eloquent. He told me his story about life under the DK regime
- 20 when he had been stigmatized as a New Person, suffered greatly.
- 21 He talked about his loss of rights at the time. There's loss of
- 22 his brother which I recount, when he was taken away at night one
- 23 day and he held his child as the rain splattered on the ground,
- 24 and then he was bused off. And then the clothes of his brother
- 25 were redistributed a few days later and he saw his brother's

- 1 clothes.
- 2 I did an extensive interview with him. He's someone I greatly
- 3 respect. Again, we would have to the precise page. Then one day
- 4 we were casually talking and he brought up the topic of ethnic
- 5 Vietnamese, Vietnam came up and he launched into a long diatribe
- 6 about hating the Yuon over and over again, talking about this.
- 7 [11.32.08]
- 8 So in reference to what you're talking about, I certainly have
- 9 encountered many people, highly educated people, a variety of
- 10 people who use this term, but if we want to stick to the record,
- 11 that example is in my book, and you're welcome to refer to it if
- 12 you would like.
- 13 O. Thank you. And for you personally, do you recall any terms
- 14 that the Khmer used to refer to Yuon which carries the racist
- 15 connotation?
- 16 A. Thank you, Mr. Co-Defence Lawyer. So as I said before, if we
- 17 look at the many CPK/DK broadcasts which use the word "Yuon",
- 18 which are deployed in a broader context of incitement, in those
- 19 contexts the word "Yuon" is being mobilized to be directed both
- 20 against military troops, against Vietnam which is viewed as a
- 21 threat, as well as to ethnic Vietnamese.
- 22 In the country more broadly the term has been mobilized in a
- 23 variety of contexts --
- 24 [11.33.29]
- 25 Q. I'm sorry that I need to interrupt you. My question is short.

- 1 My question is whether you recall any other Khmer words that they
- 2 used to refer to Yuon and that carry racist connotation?
- 3 A. Thank you, Mr. Co-Defence Lawyer. The term that I frequently
- 4 heard, most frequently in reference to ethnic Vietnamese, that
- 5 was often said in a strong way, almost spat out at times, was the
- 6 word "Yuon".
- 7 That is the one that, based on the lived experience of the people
- 8 with whom I was doing research, the one that was mentioned by
- 9 those people, it was not unusual. It was a term that was
- 10 circulating in politics as well, being used by politicians at the
- 11 time. It's a word that other scholars, such as Penny Edwards in
- 12 the article I talked about when she spoke about the UNTAC period,
- 13 refer to the use of the term.
- 14 So it's a word that was widespread during my research and, again,
- 15 I think there's literature that supports the association of the
- 16 word "Yuon" with strong anti-Vietnamese sentiment.
- 17 Q. Thank you. Can I make a conclusion in terms of what you have
- 18 just said, that <you do not know any other> Khmer words <that>
- 19 the Khmer people <> use <to refer to the "Yuon" that carry an
- 20 offensive connotation. You do not remember them>. Am I correct?
- 21 [11.35.17]
- 22 A. Thank you, Mr. Co-Defence Lawyer. Again, I would never say --
- 23 offer a definitive conclusion about whether there are other
- 24 words. Usually, there are multiple words to refer to people, for
- 25 example as "dogs". It's a very insulting thing in Cambodia to

- 1 refer to a human being as a dog. Sometimes I've heard people say
- 2 "The Yuon dogs", right? So that word can be mobilized in
- 3 different ways. But if we talk about the specific context, as
- 4 I've said before of the time I was in Cambodia and the research I
- 5 was doing, the word the people used and that reflected their
- 6 experience at the time was the word "Yuon".
- 7 Q. Thank you. As you were -- just said, the word "dog" is
- 8 insulting in Cambodian context, so even the word "dog" -- even if
- 9 you add anything else to the word "dog", it still carries the
- 10 connotation of insulting someone. Am I correct in saying so?
- 11 [11.36.26]
- 12 A. Thank you, Mr. Co-Defence Lawyer. So, yes, you can do
- 13 combinations of dog or if you describe people in terms of
- 14 quality, you might say, for example refer to the Vietnamese as
- 15 "thieving" or if you look at "The Black Paper", for example, it
- 16 talks about the savage nature of the "Yuon".
- 17 This is the point at which you have a term that has a set of
- 18 associations and connotations which sometimes are explicitly
- 19 verbalized, sometimes they are said within a given context but,
- 20 again, to look -- you have to look at the broad context of use in
- 21 the broader context of incitement in the context of DK which
- 22 makes it clear that the use of the word "Yuon" at this
- 23 point-in-time was one that was incendiary, that connoted and was
- 24 trying to propagate ethnic hatred.
- 25 I referred as well, after the 1978 speech that we discussed

- 1 earlier, how one small example is Nayan Chanda's findings, that
- 2 people had gone in and severely butchered, taken bodies, torn
- 3 them apart, done all sorts of atrocities to people, to people who
- 4 were viewed as "Yuon" in this attack.
- 5 But, again, it's a form of incitement. It's omnipresent in CPK/DK
- 6 rhetoric and it's linked to a much broader discourse --
- 7 [11.37.47]
- 8 Q. My apology, Mr. Expert, that I interrupt you, since my time is
- 9 running out.
- 10 My main question so far is in terms of the <independent> words
- 11 <that are used to refer to the> "Yuon", <in terms of "Yuon"
- 12 nationality in general>. <I am not talking about the words that
- 13 are used together with the word "Yuon". I want to ask you about
- 14 other words that Khmer people use instead of the word "Yuon", and
- 15 that might be> equivalent to the word "Yuon", but <which carry
- 16 offensive connotations. Nevertheless, > so far, I have not
- 17 received your response regarding this term.
- 18 Let me move to another question. During the war era, in
- 19 particular during the 1970s, was Cambodia under the influence of
- 20 the fact of any Cold War?
- 21 A. Thank you, Mr. Co-Defence Lawyer. I think, yes, that's clear.
- 22 Maybe if to move things along you might couch a more direct
- 23 question though? That seems to be a fairly minor point of fact.
- 24 [11.39.15]
- 25 Q. My next question is in relation to the communist bloc and the

- 1 liberal bloc <that used Cambodia as a battlefield>. <> Can you
- 2 tell us <what is the purpose of that, and if you think that>
- 3 Cambodia <was <influenced by the Cold War>?
- 4 A. Thank you, Mr. Co-Defence Lawyer. I think the translation was
- 5 not clear. Could you please repeat the question? Thank you.
- 6 Q. My question is in relation to the use of Cambodia, for example
- 7 as a battlefield that the two blocs tried to benefit from; for
- 8 example, the communist bloc or the liberal bloc. Were there any
- 9 factors that the communist and the liberal blocs used Cambodia as
- 10 a battleground and that, as a result, Cambodia fell into the Cold
- 11 War?
- 12 A. Thank you, Mr. Co-Defence Lawyer for your clarification. And,
- 13 again, of course, as I said before, if you look at the process of
- 14 genocidal priming, you need to look at the process of
- 15 socio-economic upheaval and as part of that process of
- 16 socio-economic upheaval in addition there are a wide range of
- 17 factors that are involved.
- 18 In the context of Cambodia, one of those factors is geo-politics.
- 19 So, yes, that's definitely a factor.
- 20 [11.41.08]
- 21 Q. Thank you. And in relation to the US aerial bombardments and
- 22 you have touched upon that issue in your testimony, can you tell
- 23 the Chamber whether Cambodia was severely impacted by the aerial
- 24 bombardment by the United States?
- 25 A. Thank you, Mr. Co-Defence Lawyer. Absolutely I think -- as I

- 1 describe in my book during the process of socio-economic upheaval
- 2 in Cambodia, one of the factors that was involved in this process
- 3 was the US bombing of Cambodia that began before 1970, but really
- 4 intensified in 1973. It was, while not a cause of the violence
- 5 that took place, it was a factor that helped propel the Khmer
- 6 Rouge regime to power. Many people lost their lives, lost their
- 7 homes. The Khmer Rouge gained recruits at this time because of
- 8 the bombardment.
- 9 So, again, it also contributed to increasing anger at the time,
- 10 so it was definitely a factor in the rise of the Khmer Rouge to
- 11 power, though you can't explain the genocide that took place
- 12 directly as an outcome of that bombing.
- 13 [11.42.44]
- 14 Q. Thank you. In relation to the establishment of the Indochinese
- 15 Party, can you explain to the Chamber whether Vietnam actually
- 16 initiated the idea of forming the Indochina party where Laos,
- 17 Cambodia and Vietnam were part of it, led by Vietnam in terms of
- 18 politics, in terms of military, as well as the country itself,
- 19 and that in the end they planned to actually use one currency for
- 20 Indochina?
- 21 A. Thank you, Mr. Co-Defence Lawyer. You included many different
- 22 things in that statement, but I, certainly in terms of the
- 23 beginning of your statement, can confirm that at the initial
- 24 stages the Indochinese Federation was led by Vietnam, established
- 25 by Ho Chi Minh, so.

- 1 Q. Thank you. My next question is in relation to Democratic
- 2 Kampuchea. After the victory on 17 April 1975, can you tell the
- 3 Chamber what were the immediate needs to the Cambodian people at
- 4 the time?
- 5 [11.44.38]
- 6 A. Thank you, Mr. Co-Defence Lawyer. By immediate needs, again
- 7 that's -- I'm not quite sure what you're referring to. If you're
- 8 talking about the provision of food to areas in the context of
- 9 war that might not get the food, this came up in arguments
- 10 related to Case 002/01. I know that's an issue.
- 11 But, again, the word "needs" is a big word and there are many
- 12 different ways to interpret it. If you'd like to begin to go into
- 13 elaborate discussions of the word "need" in relationship to that
- 14 moment in time, I can. Or if you want to be more specific, I can
- 15 try and keep things short because I know we've run on for quite
- 16 some time now and I don't want to take up too much of your time.
- 17 [11.45.27]
- 18 Q. Yes, you're right, Mr. Expert, and this may be my last
- 19 question.
- 20 Do you agree that the agricultural policy and implementation for
- 21 the improvement of economy in order to provide food to the people
- 22 during the initial stage of Democratic Kampuchea was a necessary
- 23 step?
- 24 A. Thank you, Mr. Co-Defence Lawyer. As I said before, I believe
- 25 that the leaders of the CPK, the Khmer Rouge, had a vision for a

- 1 world that was better and that had social justice and they sought
- 2 to transform society. It's just unfortunate that in doing so,
- 3 certain groups were eliminated because they are viewed as a
- 4 threat, as a form of contamination, as a hindrance to that
- 5 vision.
- 6 And, again, if we go back to the process I outline when I talked
- 7 about the process of socio-economic upheaval, the creation of
- 8 blueprint for a better world so on and so forth, referring to the
- 9 marking of difference, organization of difference, ideological
- 10 localization and take, so on and so forth. I outline the
- 11 implications and outcomes of what happened, in part because that
- 12 vision has the irony of being a vision to try and create a better
- 13 world, but yet leads to mass violence and genocide.
- 14 MR. KONG SAM ONN:
- 15 Thank you, Mr. Expert. And, Mr. President, I am done.
- 16 MR. PRESIDENT:
- 17 Thank you.
- 18 The Chamber actually heard a request from the Defence Counsel for
- 19 Nuon Chea, that Nuon Chea wishes to react to the testimony of the
- 20 expert and that he may use 10 to 15 minutes time.
- 21 [11.47.39]
- 22 I'd like to ask the Defence Counsel for Nuon Chea whether Nuon
- 23 Chea is able to come to the courtroom to address the Court
- 24 because this morning we received a waiver from Nuon Chea that he
- 25 waives his right to be present in the courtroom.

- 1 MR. KOPPE:
- 2 As a matter of fact, I am in contact with him now and he's ready
- 3 come up, however, it's also quarter-to-twelve. I'm not sure if
- 4 Mr. Khieu Samphan is in need to get his rest, but Nuon Chea is
- 5 ready to come up.
- 6 [11.48.26]
- 7 MR. SMITH:
- 8 Thank you, Mr. President. Just in terms of procedure. We're
- 9 asking Defence whether Nuon Chea is waiving his right to silence
- 10 by making these statements or reactions and whether or not he's
- 11 now opening himself -- he would answer questions from the parties
- on the basis of what he said or whether it's purely a comment?
- 13 MR. KOPPE:
- 14 He is invoking his right, I believe, to comment on whatever
- 15 experts or witnesses are saying and this doesn't mean that he
- 16 will be opening himself up to questions, certainly not from the
- 17 Prosecution.
- 18 MR. SMITH:
- 19 Of course, it's up to Your Honours. I mean, normally when an
- 20 accused speaks and gives evidence, they've waived their right to
- 21 silence and the parties should be able to question them.
- 22 Otherwise, of course, there would less value in what the accused
- 23 has to say.
- 24 We're in the civil law system and I'm aware in the first trial
- 25 comments were sometimes made by the accused and parties weren't

- 1 able to answer questions, so we're in Your Honours' hands, but --
- 2 in how it would work in this system.
- 3 [11.50.13]
- 4 MS. GUISSE:
- 5 Mr. President, I would like to make a practical remark. Since the
- 6 issue of my client's health status is mentioned, Mr. Khieu
- 7 Samphan says that to the extent that there will be no hearings
- 8 this afternoon, he can make an effort to continue somewhat if the
- 9 Chamber decides to hear Mr. Nuon Chea.
- 10 MR. SON ARUN:
- 11 Good morning, Mr. President, Your Honours, and everyone in and
- 12 around the courtroom. My name is Son Arun. I'm the Co-Counsel for
- 13 Nuon Chea.
- 14 Actually, I spoke to my client on several occasions this morning
- 15 and he actually follows the proceedings on a TV screen.
- 16 [11.51.07]
- 17 And he's observed that, during the proceedings, the term "Yuon"
- 18 was extensively discussed as last put to the expert by Counsel
- 19 Kong Sam Onn. And Mr. Expert still stands by his opinions that
- 20 the use of the word "Yuon" carries a racist connotation. For that
- 21 reason, my client wishes to clarify this issue and as to when the
- 22 term "Yuon" was deployed.
- 23 And, of course, if the Chamber permits then he would be here to
- 24 give us his speech.
- 25 MR. PRESIDENT:

- 1 In order to resolve this matter, the Chamber has also heard,
- 2 previously, reactions by Nuon Chea, and the defence team for
- 3 Khieu Samphan states that the client would be here since there is
- 4 no hearing this afternoon.
- 5 For that reason, the Chamber decides to hear Nuon Chea's reaction
- 6 now to the testimony of the expert. For that reason, security
- 7 personnel, you are instructed to bring Nuon Chea into the
- 8 courtroom.
- 9 (The Accused Nuon Chea enters the courtroom)
- 10 [11.58.05]
- 11 MR. PRESIDENT:
- 12 I would like to give the floor now to Nuon Chea so that he can
- 13 react to the testimony of the expert.
- 14 Mr. Expert, please listen to the reaction by Nuon Chea to your
- 15 testimony during the last <three> and-a-half days and, if it is
- 16 necessary, you will be given the floor to respond to his
- 17 reaction.
- 18 And, Nuon Chea, you have the floor now.
- 19 [11.58.46]
- 20 MR. NUON CHEA:
- 21 Thank you, Mr. President, for allowing me to provide the
- 22 clarification on this matter.
- 23 I have listened to the testimony and I feel uncomfortable with
- 24 that. I actually referred to the Khmer dictionary by Samdech
- 25 Chuon Nath, the <CE year> 1967, <and 2511 for the Buddhist Era

- 1 year>. At page <955>, at line number 5, the term "Yuon" is
- 2 defined as a noun to refer to those who resided in <Tonkin,>
- 3 Annam, <> Cochinchine, and they <simply> refer to "Yuon Tonkin"
- 4 <as> "Yuon Hanoi" and "Yuon Annam" as "Yuon Hue" and "Yuon
- 5 Cochinchine" as "Yuon Prey Nokor".
- 6 So Democratic Kampuchea did not mean to incite anyone and this is
- 7 -- and the term is clearly defined in that dictionary. And,
- 8 actually, Pol Pot gave instructions <> that we should not regard
- 9 them as our hereditary enemy <because Vietnamese> were our
- 10 friends, but we had contradictions with them, and that is the
- 11 express instructions from Pol Pot. He said that we had
- 12 contradictions with them, although he did not elaborate further
- 13 on those contradictions.
- 14 Cambodian people may consider "Yuon" as hereditary enemy, but for
- 15 Pol Pot, he only said that we were friends but we had
- 16 contradictions, and I'd like to clarify this point <again and
- 17 again>.
- 18 And that is the point that I wish to focus on. So there is -- in
- 19 no way there is any incitement in regard to this term. <For the
- 20 story> that we consider, the population <ratio between> Khmer and
- 21 <> Vietnam, <in terms of how many Vietnamese one could kill, that
- 22 is also wrong>.
- 23 [12.01.22]
- 24 And as for the military tactics, actually Pol Pot said that we
- 25 should deploy smaller number against the larger number. <If there

- 1 were 100 Vietnamese, there should be only 10 of us, > because we
- 2 had only a limited number of troops, and if one of us actually
- 3 shot one "Yuon" and one <"Yuon"> was injured, it meant they had
- 4 to deploy four soldiers to carry <> that <one> wounded soldier.
- 5 <So, what if we shot 10 of them? How many would carry the
- 6 injured? It would be about 40 of them. > And that was the militia
- 7 -- military tactics <of> Democratic Kampuchea and it did not in
- 8 any way refer to the killing of any "Yuon" civilians. <This is
- 9 what I want to clarify.>
- 10 And, actually, I have a question to put to the expert. Thus far,
- 11 does Vietnam actually forfeit their ambition to swallow and to
- 12 grab Cambodia?
- 13 [12.02.23]
- 14 And my second question also to Mr. Expert. You are an American
- 15 citizen and you know that actually, US dropped <3 million tons
- 16 of> bombs in Cambodia for 300 days and nights and, as a result,
- 17 many houses, pagodas and infrastructures were destroyed,
- 18 including the lives of Cambodian people. Do you consider that <a
- 19 genocide, > a crime of war?
- 20 That is all. Thank you. <>
- 21 MR. PRESIDENT:
- 22 Thank you, Mr. Nuon Chea for your reaction and questions to the
- 23 expert.
- 24 And, Mr. Expert, if you wish, you may respond to the two
- 25 questions put to you by Nuon Chea.

- 1 And before that, I'd like to give the floor to the International
- 2 Deputy Co-Prosecutor.
- 3 MR. SMITH:
- 4 Thank you, Your Honour. Many of the statements made by Nuon Chea
- 5 do not tally with what the Prosecution says is the evidence and
- 6 the expert is being asked to comment.
- 7 Obviously, the expert hasn't -- he hasn't had access to the case
- 8 file with all of the evidence on the case file at this stage, I
- 9 mean other than the documents he refers to. And the question is;
- 10 is whether or not the expert should comment without access to
- 11 that information as to the veracity of what Mr. Nuon Chea has
- 12 said.
- 13 [12.04.06
- 14 And perhaps, if just by one example, if I can just state, Nuon
- 15 Chea just stated that Pol Pot never said that Vietnam or "Yuon"
- 16 was the hereditary enemy.
- 17 I'd just like to refer to --
- 18 MR. KOPPE:
- 19 He is pleading, Mr. President. I would like you to stop the
- 20 Prosecution from pleading now.
- 21 We've heard the evidence of the expert for about two and-a-half
- 22 days. My client comes up, gives a reaction. Mr. Hinton is man
- 23 enough to be able to give a reaction. He really doesn't need your
- 24 guidance, Mr. Prosecutor.
- 25 [12.04.44]

- 1 MR. SMITH:
- 2 Your Honours, I'm about to get to my question to Your Honours
- 3 and, unfortunately, I was interrupted by my friend. And if we're
- 4 talking about speeches, I think we've heard many of them, many,
- 5 many of them, from our friend yesterday.
- 6 But just to give you an example, and I'd just like to put this
- 7 to, Your Honours. Where Nuon Chea states that Pol Pot never used
- 8 the word "hereditary enemy", I refer, Your Honours, to the
- 9 statement of the government of Democratic Kampuchea dated the 2nd
- 10 of January 1979, E3/8404, English, 00419728; Khmer, 00716183; and
- 11 French, 00017542; and this is from the statement of the
- 12 government of Kampuchea on the 2nd of January 1979, and in that
- 13 statement it states:
- 14 "Kampuchea's people are against Vietnam which is the hereditary
- 15 enemy."
- 16 Which is a complete contrast to what Nuon Chea stated.
- 17 My point -- my point is, Your Honours, do you wish to get a
- 18 comment from the expert without him reviewing the other prior
- 19 statements of Nuon Chea that contradict some of the claims he
- 20 makes, or are you happy that he gives this comment now?
- 21 We're in Your Honours' hands on this issue.
- 22 [12.06.18]
- 23 MR. KOPPE:
- 24 Mr. President, if I may. I really do object to these remarks from
- 25 the Prosecution. First of all, he is feeding the expert an

- 1 answer, he's basically helping him saying, well, maybe you should
- 2 refer to this file while giving a reaction. That is totally
- 3 uncalled for.
- 4 Secondly, if that word was used, I would argue it was rightfully
- 5 used. Vietnam just invaded with a massive army of 100,000 troops,
- 6 the whole world except for the Soviet pact condemned this
- 7 flagrant act of aggression. Of course, in the heat of the moment,
- 8 maybe that term was used though it doesn't mean that was used
- 9 during the DK regime.
- 10 [12.07.06]
- 11 MR. PRESIDENT:
- 12 I just instructed the expert to react or to respond to the
- 13 reaction by Nuon Chea if he wishes to do so, if not, that is all
- 14 right. Actually, the matter had been debated extensively and this
- 15 is the last part of the proceedings. What has been said by Nuon
- 16 Chea may be outside of the scope of the debate or probably
- 17 outside of the expertise of Mr. Expert, but it is up to Mr.
- 18 Expert whether he wishes to respond to that.
- 19 And I'd like now to hand the floor to the expert.
- 20 MR. HINTON:
- 21 Thank you, Mr. President, and I'd like to thank the Accused for
- 22 coming here to express his views. I think it's very important
- 23 that his view is heard, his voice his heard. It's been, at least
- 24 from my perspective watching, too absent and he has -- certainly
- 25 his perspective should be aired in these proceedings.

- 1 I'd like to start by thanking him for coming and for saying that.
- 2 In terms of the -- and in some ways he should have the -- as the
- 3 defendant to have the last word, but since he's asked me a couple
- 4 of questions I will briefly respond to them, but I'll be very
- 5 short.
- 6 [12.08.52]
- 7 In terms of the question about the Vietnamese fulfilling a
- 8 long-standing goal, I think we've discussed in the proceedings
- 9 that this view -- at least I've expressed the view -- that this
- 10 is a very standardized, reductive, teleological view of what
- 11 occurred. It ignores historical and temporal and spatial
- 12 variation. It reduces a complex, historical and political
- 13 situation in a reductive manner that seems as it everyone's just
- 14 guided in a singular manner towards a goal. So I, with respect, I
- 15 respectfully would say that that's not the case.
- 16 With regard to the second question about the US Bombing,
- 17 certainly, people have argued that it's possible in international
- 18 law it might have violated international law, and it certainly
- 19 had an awful impact. I think that's -- no-one would contest that.
- 20 And, as I've said before, the bombing was part of a process of
- 21 upheaval that combined with the CPKs vision of society,
- 22 ultimately, and unfortunately once people were labelled as class
- 23 enemies, as subversives, as counter-revolutionaries burrowing
- 24 within, led to genocide.
- 25 [12.10.24]

- 1 I think, you know, again I thought you should have the last word.
- 2 You know, you refer back to me so maybe I'll just end by saying
- 3 that I'm glad that the discussion here about the word "Yuon"
- 4 hopefully can provoke critical thought and discussion about this
- 5 term, it's use, it's connotations.
- 6 I think that's a valuable pedagogical exercise in general, but in
- 7 the end I stand strongly by my stance that the word "Yuon" can be
- 8 a very incendiary word. It's a word that can incite hatred and
- 9 violence and in the context of DK it was an incitement to
- 10 genocide.
- 11 Thank you, Mr. President, and thank you, Mr. Nuon Chea.
- 12 [12.11.14]
- 13 MR. PRESIDENT:
- 14 Thank you, Mr. Expert.
- 15 The Chamber will adjourn today's proceedings now and resume on
- 16 Monday, 21 March 2016, commencing from 9 o'clock in the morning.
- 17 For Monday and Tuesday next week, the Chamber will hear the oral
- 18 submissions and responses to the additional witnesses request in
- 19 relation to Phnom Kraol Security Centre submitted by the
- 20 Co-Prosecutors. As well as to hear testimony of Witness
- 21 2-TCW-900, in relation to Au Kanseng Security Centre via a video
- 22 link.
- 23 [12.12.20]
- 24 And Mr. Professor and Expert, Alexander Hinton, the Chamber is
- 25 grateful of your time and testimony; that you have made a very

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1 long journey to be here for the last <three> and a half days with 2 patience and professionalism. Your testimony may contribute to ascertainment of truth in this matter. 3 Your testimony is now concluded and you are no longer required to 4 be in the courtroom. For that reason, you may return to your 5 6 residence or wherever you wish to return to, and the Chamber 7 wishes you all the very best and a very safe trip back home. Court officer, in collaboration with WESU, please make necessary 8 transport arrangements for Mr. Hinton to return to his 9 10 accommodation. Security personnel, you are instructed to take the two Accused, 11 Nuon Chea and Khieu Samphan, to the detention facility and have 12 them returned to attend the proceedings on Monday, 21 March 2016, 13 14 before 9 o'clock in the morning. 15 The Court now is adjourned. 16 (Court adjourns at 1213H) 17 18 19 20 2.1 22